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ABSTRACT

This information packet is useful to teacher-librarians and teachers who would like to integrate global education concepts into existing curricula. The techniques outlined in this document provide strategies for implementing global education integration. The central ideas of the global education package include: (1) interrelatedness; (2) peace; (3) global community; (4) cooperation; (5) distribution and sustainable development; (6) multicultural understanding; (7) human rights; (8) stewardship; (9) empowerment; and (10) social justice. Throughout the packet, ideas are offered for inclusion of global perspectives in language arts, science, mathematics, and social studies. Recommendations are included for purchases of resource materials and cross reference charts for concepts across grades and curriculum areas. (EH)

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GLOBAL EDUCATION
ENTRY POINTS INTO THE CURRICULUM

A GUIDE FOR TEACHER - LIBRARIANS

SO 028 109

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and
Alberta Global Education Project

Elaine Blakey, Elementary - Gerry Maguire, Junior High - Kaye Steward, Senior High

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GLOBAL EDUCATION : ENTRY POINTS INTO THE CURRICULUM

A GUIDE FOR TEACHER-LIBRARIANS

INTRODUCTION

Our goal was to create an information package that would be useful to teacher-librarians and teachers who would like to integrate global education concepts into existing curricula. The cooperative planning and teaching model and the research process, detailed in Alberta Education's documents *Focus on Learning* and *Focus on Research*, and the infusion techniques outlined in this document provide excellent strategies for implementing this integration.

This package suggests the following steps:

1. **Purchase resources:**

The enclosed lists of resources are intended only to help teacher-librarians decide on a number of first purchases so they can become familiar with global education concepts and begin to incorporate these ideas into curriculum units. The resources listed contain one or more points of entry into the curriculum.

2. **Become familiar with global education concepts:**

Teacher-librarians and teachers need to be well-informed if they are to present global education concepts to their students. They must also be aware of how these concepts relate to existing curricula. The Alberta Global Education Project groups concepts under two main ideas, interrelatedness and responsible citizenship. These ideas are summarized on the following pages.

3. **Understand the teaching technique known as "infusion":**

"Infusion" can be used to include global education concepts in present and future cooperatively planned teaching units. Information on how "infusion" works and examples are included in section three of this document.

4. **Add Resources:**

New resources are constantly becoming available. Resource centres provide resources for loan and/or purchase. Further information on sources and resources is included in *Appendix B: Global Education Resources for Alberta Teachers 1990* prepared by the Alberta Global Education Project.

5. **Become knowledgeable about global education projects completed by other Specialist Councils:**

All ATA Specialist Councils have been invited to prepare a project integrating global education concepts into their subject areas. A list of projects completed to date is included as *Appendix A*.

ORGANIZING IDEAS AND CONCEPTS FOR GLOBAL EDUCATION

ALBERTA GLOBAL EDUCATION PROJECT

Two central ideas in global education are interrelatedness and responsible citizenship. Some concepts related to each are discussed here.

INTERRELATEDNESS

Interrelatedness is the recognition of mutuality – being sustained and supported by others and sustaining and supporting them. It details the extent to which events occurring in any part of the world or within any component of the world system affect either physical or perceptual events in other parts of the world or other components of the system.

PEACE
A process of changing attitudes and structures for resolving conflicts less violently and more justly; personal, interpersonal, and structural.

GLOBAL COMMUNITY
The peoples and nations of the world are members of an increasingly interdependent economic, political and environmental unit – Planet Earth.

COOPERATION
The ability to work with others to accomplish a goal, with attention to the process of working with other people, as well as the act of working together.

DISTRIBUTION
Systems, structures and policies should promote an equitable allocation of natural resources, property and income. Contemporary reality calls upon institutions and persons to make adjustments in life-style because of the growing scarcity of non-renewable resources and the widening economic gap between nations.

MULTICULTURAL UNDERSTANDING
The dynamic that takes place when the heartbeat of what a specific cultural tradition holds as essential to it is communicated, accepted, celebrated and enhanced through productive interaction with other cultures.

SUSTAINABLE DEVELOPMENT
Development that meets the needs of the present without compromising the ability of future generations to meet their own needs.

RESPONSIBLE CITIZENSHIP

HUMAN RIGHTS

These are inherent rights, based on human dignity, which demand protection and promotion. Rights are understood to be civil and political, economic and social.

STEWARDSHIP

Recognizes the need for the responsible use of resources. No human person owns anything absolutely; everything we possess we hold in trust for future generations. The contemporary problems of global scarcity and environmental pollution demand renewed efforts at preservation and conservation.

EMPOWERMENT

Concentrates on developing and supporting students' independence and leadership skills so that they may become less dependent. Empowerment enables students to begin determining their own needs and planning their own futures on the personal, interpersonal and structural levels.

SOCIAL JUSTICE

Focuses on justice at the societal/structural level, aiming at transforming those structures which contribute to oppression and at establishing and supporting those which enhance human dignity.

INFUSION TECHNIQUE

One way to develop and integrate global perspective and international awareness activities into ongoing programs and courses is called "infusion". "Infusion" is a means of incorporating global education ideas into appropriate points in the instructional program, not adding new subjects. Examples of this technique are given below.

ORIGINAL AIM	ORIGINAL ACTIVITY
Look at the aim of the lesson - the concept to be attained.	Observe suggested activities
INFUSED AIM	**INFUSED ACTIVITY**
Introduce an idea and or concept related to global education.	Prepare an infused activity to accomplish both original and infused objectives by expanding or modifying an activity or tailoring a new one.

EXAMPLE #1 - GRADE 5 LANGUAGE ARTS

Lesson: WRITING A LETTER TO GET INFORMATION

ORIGINAL AIM	ORIGINAL ACTIVITY
To teach the correct form for a letter seeking information.	Write a letter to a shoe store asking if a particular size and style is in stock.
INFUSED AIM	**INFUSED ACTIVITY**
Social Justice	Compose a letter to the Mayor of your city/town asking him or her for information about families without homes. How many families? What will the town do to help? When will the town do this?

EXAMPLE #2 - GRADE 8 SCIENCE

Lesson: FACTORS THAT CONTROL CLIMATE

ORIGINAL AIM	ORIGINAL ACTIVITY
Learn causes of average temperature, temperature range, and climate controls.	On chalkboard, note contributing factors: latitude, altitude, prevailing winds, topography, ocean currents.
INFUSED AIM	**INFUSED ACTIVITY**
Stewardship	Include a discussion of the effect of air pollution and the rapid depletion of the world's tropical rain forests on climate. (Level of CO_2 in atmosphere from combustion of fossil fuels is drastically increased.) Research the "greenhouse effect". Find out what can be done.

EXAMPLE #3 - GRADE 9 SOCIAL STUDIES

Lesson: INDUSTRIALIZATION TRANSFORMS WESTERN CULTURE

ORIGINAL AIM	ORIGINAL ACTIVITY
Show benefits of automation in farming.	Discuss inventions/events that helped make Canada a major agricultural nation.
INFUSED AIM	**INFUSED ACTIVITY**
Distribution	Include in your discussion some adverse effects of automation: concentration of wealth, loss of family farms, etc.

EXAMPLE #4 - GRADE 6 MATH

Lesson: STATISTICS AND PROBABILITY

ORIGINAL AIM	ORIGINAL ACTIVITY
Read, interpret and construct a bar graph.	Make a bar graph illustrating the number of Shakespeare's plays sold in Crook's Bookstore.
INFUSED AIM	**INFUSED ACTIVITY**
Stewardship	Collect empty drink boxes and graph number. Make presentations to each grade about the effects of buying drink boxes (avoidable excess garbage). Suggest alternatives. A week later collect empty drink boxes and graph number. Is there a reduction in the number of drink boxes used?

EXAMPLE #5 - MIDDLE/UPPER GRADE LANGUAGE ARTS

Lesson: GRAMMAR

ORIGINAL AIM	ORIGINAL ACTIVITY
Edit subject and verb agreement.	From students' own paragraphs, underline the subject and identify the correct form of the verb in a sentence.
INFUSED AIM	**INFUSED ACTIVITY**
Global Community	Have students write their own sentences in response to an article that will broaden their understanding of their own society and of the world.

EXAMPLE #6 - SECONDARY SCHOOL: ENGLISH LITERATURE

Lesson: CHARACTERIZATION IN THE NOVEL

ORIGINAL AIM	ORIGINAL ACTIVITY
Study characterization through reading of Joy Kogawa's *Obasan* or Gabrielle Roy's *Windflower*.	Write a personal response to a character in *Obasan* or *Windflower*.
INFUSED AIM	**INFUSED ACTIVITY**
Human Rights	Write a personal response to a character, paying particular attention to the way the issue of human rights affects that character's life – in *Obasan*, about the internment of Japanese Canadians; in *Windflower*, about the rape of an Inuit woman by a white soldier.

EXAMPLE #7 - GRADES 10-12 ENGLISH

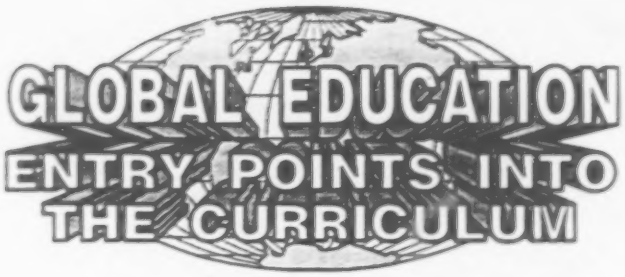
Lesson: THE FUTURE OF RESOURCES

ORIGINAL AIM	ORIGINAL ACTIVITY
To ask appropriate questions in an interview and paraphrase information.	Interview a resource person and write a report on information learned.
INFUSED AIM	**INFUSED ACTIVITY**
Stewardship	Interview a person involved in any environmental issue that is currently in the news and write a report on information learned.

EXAMPLE #8 - GRADES 10-12 BEAUTY CULTURE

Lesson: SHAMPOOING

ORIGINAL AIM	ORIGINAL ACTIVITY
To know how to shampoo a customer's hair.	Teacher demonstrates. Students shampoo each other.
INFUSED AIM	**INFUSED ACTIVITY**
Multicultural Understanding Social Justice Cooperation	Invite playschool children, senior citizens or an ESL education class to have their hair shampooed and styled by the students.



ELEMENTARY

Entry Points:
Global Education Through
the Elementary Curriculum

Elementary Resources:
Suggested First Purchases

Curriculum / Concepts:
Cross Reference Chart

ENTRY POINTS: GLOBAL EDUCATION THROUGH THE ELEMENTARY CURRICULUM

INTERRELATEDNESS

PEACE

Language Arts. Division I, II. (Appropriate Themes)
Health. Grades 2 - 6. Theme I. Self Awareness and Acceptance.
Health. Grades 2 - 6. Theme II. Relating to Others.
Social Studies. Grade 2C. People in the World.
Social Studies. Grade 5C. Canada's Links with Other Countries.

GLOBAL COMMUNITY

Social Studies. Grade 3B. Communities Need Each Other.
Social Studies. Grade 5C. Canada's Links with Other Countries.
Social Studies. Grade 2C. People in the World.
Science. Division II. Living Things and Environment.

COOPERATION

Science. Division II. Living Things and Environment.
Language Arts. Division I, II. (Appropriate Themes)
Health. Grades 1 - 6. Theme I. Self Awareness and Acceptance.
Health. Grades 1 - 6. Theme II. Relating to Others.

DISTRIBUTION / SUSTAINABLE DEVELOPMENT

Social Studies. Grade 1C. Other Canadian Families.
Social Studies. Grade 2B. Communities Need Each Other.
Social Studies. Grade 2C. Special Communities.
Social Studies. Grade 5A. Canada's Links with Other Countries.
Social Studies. Grade 6C. China: A Pacific Rim Nation.

MULTICULTURAL UNDERSTANDING

Social Studies. Grade 2A. People Nearby.
Social Studies. Grade 3B. Communities Need Each Other.
Social Studies. Grades 5,6. Geography.
Health. Grades 4-6. Theme IV. Body Knowledge and Care. (Nutrition)
Language Arts. Division II. Folk/Fairy tales.
Phys. Ed. Division II. Games.

RESPONSIBLE CITIZENSHIP

HUMAN RIGHTS

Social Studies. Grade 2A. People Nearby.
Social Studies. Grade 3B. Communities Need Each Other.
Science. Division I. Living Things and Environment.
Health. Grades 3-6. Theme IV. Body Knowledge and Care (Nutrition).

STEWARDSHIP

Science. Division II. Living Things and Environment.
Social Studies. Grade 4B. Alberta: Its Geography and People.

EMPOWERMENT

Health. Grades 1-6. Theme I. Self Awareness and Acceptance.
Health. Grades 1-6. Theme II. Relating to Others.

SOCIAL JUSTICE

Social Studies. Grade 6A. Local Government.
Social Studies. Grade 5C. Canada's Links with Other Countries.
Social Studies. Grade 5A. Canada: Its Geography and People.

ELEMENTARY RESOURCES : SUGGESTED FIRST PURCHASES

This list of resources is intended only to help teacher-librarians decide on a number of first purchases so they can become familiar with global education concepts as they begin to incorporate these ideas into curriculum units. The resources listed contain one or more points of entry into the curriculum.

Stroud, Marilyn. ***A Learning Centre on the Rights of the Child.*** UNICEF Ontario Development Education Committee, 16 p. $9.25.
Available from: UNICEF 5920-104 Street, Edmonton, AB T6H 2K3. (Telephone 434-6839) or from UNICEF 908-17 Ave SW, Calgary, AB T2T OA2. (Telephone 228-3881)
A series of learning centre activities that focus student attention on the rights of children. The questions have been grouped and arranged on the page so they can be cut out and mounted for centre use.

Jarvey, Marya. ***Ark Builders and Rainbow Makers: A Language Arts Unit for Division I.*** Educators for Peace and Social Justice Society of Calgary, 1989. unpaged. $4.00 to cover photocopy cost and postage.
Available from: Marya Jarvey, 6047 Dalford Hill N.W., Calgary, AB. T3A 1L5. (Telephone 288-6999)
Integrating Language Arts, Art and Science activities focusing on Living Things and Environment. Students are encouraged to see themselves as capable of doing something constructive to help with the issues of endangered species and global peace. An appendix contains information about animal studies. . .

Ryan, Janet. ***Celebrate Peace: A unit and activities on "Peace" developed for grades 2-7.*** KGR Teaching Aids, Inc., 1989. 60p. $10.00. ISBN 1-55010-079-3.
Available from: P.O. Box 934, Oshawa, ON L1H 7N1. (Telephone (416) 723-1753)
A collection of classroom activities that includes games, bulletin boards, mind mapping, writing and centre activities that are designed to teach: 1) that peace is an active pursuit, 2) that individuals need to be assertive in their pursuit of peace and, 3) that children can make a difference. The unit is planned using the 4-Mat system of unit planning designed by Bernice McCarthy.

Children's Literature: Springboard to Understanding the Developing World. UNICEF Ontario Development Education Committee. 120 p. $10.00.
Available from: UNICEF, 5920-104 Street, Edmonton, AB T6H 2K3. (Telephone 434-6839) or UNICEF, 908-17 Ave SW, Calgary, AB T2T OA2. (Telephone 228-3881)
A curriculum guide for grades 3-8 that uses outstanding children's literature to help students develop an understanding of people in developing countries. Four units are included: 1) African Folk tales, 2) Global Interdependence. 3) Latin American City Life, and 4) India. Teachers are provided with a synopsis, themes and issues to explore, reading and follow-up suggestions.

Global Issues in the Elementary Classroom. Social Science Educational Consortium, Inc., 1988. 145 p. $29.95 US. ISBN 0-89994-322-5.
Available from: Social Science Education Consortium Inc., 855 Broadway, Boulder, CO 80302
Based on the work of classroom teachers, this book presents 24 activities organized into four sections designed to help children develop their understanding of global issues and problems. Activities include an introduction, objectives, suggested grade levels and time requirements, materials and procedures. Handouts are included for some activities.

Collins, H. Thomas and Fred Czarra. *Global Primer: Skills for a Changing World.* Center for Teaching International Relations, 1986. 293p. $29.95 US. ISBN 0-943804-60-4.

Available from: Center for Teaching International Relations, Graduate School of International Studies, University of Denver, Denver, CO 80208

A collection of lessons for the study of the world community and the interdependence of its peoples and its systems, this book is designed to prepare children to "cope intelligently and compassionately with the challenges of an increasingly complex global society". Lessons include an introduction, objectives, suggested grade levels, a list of basic skills, and materials and procedures grouped into the categories of 1) World Basics 2) World Awareness 3) World Connections 4) Map and Globe Sheets.

Condon, Camy and James McGinnis. ***Helping Kids Care: Harmony Building Activities for Home, Church and School.*** The Institute for Peace and Justice and Mayerstone Books, 1988. 99p. $8.95. ISBN 0-940989-24-7.

Available from: Mayerstone and Company Inc., 2014 Yost, Bloomington IN 47403 US and also The Institute for Peace and Social Justice, 444 Lindell, #122, St Louis, MO 63108

A selection of activities to encourage children to develop understanding of world peace, global awareness and aging awareness, this book uses skits, puppets, readings and chants to involve children as they learn. Each activity outlines the theme and format, gives directions, suggests discussion questions, has follow-up activities and further resources.

Prime Areas Journal of the B.C. Primary Teachers' Association. Volume 31. Number 2. Winter, 1989.

Available from: BCTF, 2235 Burrard Street, Vancouver, BC V6J 3H9

This official journal of the B.C. Primary Teachers' Association is a communication on professional concerns. This issue focuses on global education, peaceful cooperation, caretakers of the Earth, and the family of humankind and consists of articles and activity ideas submitted by members of the association.

Project Wild: Elementary Activity Guide. Canadian Wildlife Federation, 1988. 255p. illus. ISBN 1-55029-012-6.

Available only if the workshop is taken. Contact World Wildlife Fund, 60 St. Clair Avenue E., Suite 201, Toronto, ON M4T 1N5. (Telephone (416) 923-6177)

"Project Wild" is an interdisciplinary, supplementary environmental and conservation education program for educators of kindergarten through high school age young people. The activities lead students from "awareness and appreciation" through "People, Culture and Wildlife" to "Responsible Human Actions". Activities are arranged thematically, are meant to be integrated into existing curricula and are designed to be used independently from other activities within the book.

Stroud, Marilyn. ***Reaching the Children: UNICEF in the Classroom.*** 13p. $9.25. UNICEF Ontario Development Education Committee.

Available from: UNICEF 5920-104 Street, Edmonton, AB T6H 2K3. (Telephone 434-6839) or UNICEF, 908-17 Ave SW, Calgary, AB T2T OA2. (Telephone 228-3881)

A selection of reproducible worksheets to help develop student awareness of interdependence, children's rights and problems faced by children in developing countries.

Fletcher, Ruth. *Teaching Peace*. Harper & Row, 1986. 155p. $13.95. ISBN 0-86683-228-9.
Available from: Harper and Row Publishers Inc., 10 East 53rd Street, New York, New York, 10022 and Fitzhenry and Whiteside Ltd, 195 Allstate Parkway, Markham, ON L3R 4T8.

Divided into four sections, each containing lesson plans and materials for use in the classroom, this book can be used as an independent program or integrated into Language Arts, Health and Social Studies. The four sections are: 1) conflict management and nonviolence, 2) whole earth system, 3) peace and the threat of nuclear war, and 4) an appendix which contains several staff inventories on the first three sections.

To Celebrate: Reshaping Holidays and Rites of Passage. Alternatives, Ellenwood, GA., 1987. 224 p. $12.00 US. ($10.80 US members). ISBN 0-914966-65-7.
Available from: Alternatives, PO Box 429, Ellenwood, GA 30049

An eclectic collection of ideas and activities for changing the focus of current celebrations to "reflect conscientious ways of living". It challenges consumption for consumption's sake and encourages personal responsibility for the environment with a wide selection of study materials, worship aids, ideas and resources.

Within Our Reach. Primary. UNICEF Ontario Development Education Committee, 1989. 32p. $14.95 + 15% postage and handling. ISBN 0-921-564-02-3.
Available from: UNICEF, 5920-104 Street, Edmonton, AB T6H 2K3. (Telephone 434-6839) or from UNICEF, 908-17 Ave SW, Calgary, AB T2T OA2. (Telephone 228-3881)

Divided into three thematic units – Commonalities, Health and Cooperation – this series of lessons is designed to emphasize the common needs and aspirations of all the world's children and to focus on cooperation as a basic human response that can be directed toward solving global problems.

CURRICULUM/CONCEPTS: CROSS REFERENCE CHART

	PEACE	GLOBAL COMMUNITY	COOPERATION	DISTRIBUTION/ SUSTAINABLE DEVELOPMENT	MULTICULTURAL UNDERSTANDING
SOCIAL STUDIES	Global Issues in the Elementary Classroom World According to ... Topic 3B			UNICEF Classroom Activities Topic 3B,6B	Topic Global Issues in the Elementary Classroom "People Puzzles" Topic 6B
	Global Issues in the Elementary Classroom "Refugees" Topic 5C			Global Primer "Your Home--My Home" Topic 2C, 3B	Global Issues in the Elementary Classroom "Your Global Home" Topic 3B Geography Grades 5,6
	People in the World How Communities Meet Their Needs Topic 2C				Global Primer "Where Am I? What Worlds Do I Live In?" Topic 2A, 2C
	Helping Kids Care "Global Awareness" Topic 3B				Global Primer "How Do We See Others?" Topic 5C
	Global Issues in the Elementary Classroom Topic 2C				Global Primer My Family & the World Topic 1B, 2C, 3C
SOCIAL STUDIES	Global Primer "Pop. & Size of Continents" Topic 5A				Global Issues in the Elementary Classroom "Migrations--People on the Move" Topic 5B
	Global Primer How Big & How Small Latitude & Longitude Where Shall I Go? Map & Globe Skills Topic 5A				Teaching Peace Topic 3B

NEW STATE OF THE WORLD ATLAS, Teacher Reference Grades 5,6

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CURRICULUM/CONCEPTS: CROSS REFERENCE CHART

	HUMAN RIGHTS	STEWARDSHIP	EMPOWERMENT	SOCIAL JUSTICE
SOCIAL STUDIES	Global Primer "Where do I live? What do I need?" Topics 2A, 3C, 6B	UNICEF--Water: A Primary Unit Topic 4A		
HEALTH	Global Primer "Your Food--My Food" Grades 3--6 Theme IV			
	UNICEF--Nutrition A Resource Unit Grades4--6 Theme IV			
SCIENCE		Global Primer "Animals of the Continents:" Div. II--Living Things & Environment Project Wild Div. I,II Living Things and Environment		

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CURRICULUM/CONCEPTS: CROSS REFERENCE CHART

	PEACE	GLOBAL COMMUNITY	COOPERATION	DISTRIBUTION/ SUSTAINABLE DEVELOPMENT	MULTICULTURAL UNDERSTANDING
SCIENCE	Ark Builder & Rainbow Makers Integrate with Div. I LA--Living Things and Environment		"Global Issues in the Elementary Classroom" Pesticides, a Global Problem Div. II -- Living Things & Environment "Global Issues in the Elementary Classroom Sharing Our Global Environment Div.II--Living Things & Environment Project Wild Div. I,II Living things & Environment		
LANGUAGE ARTS	Ark Builders & Rainbow Makers Celebrate Peace (Centres approach) Div. I,II				Global Issues in the Elementary Classroom "Wisdom of Proverbs" Div. II Children's Literature "African Folk tales & Global Interdependence" Div. II

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CURRICULUM\CONCEPTS: CROSS REFERENCE CHART

	PEACE	GLOBAL COMMUNITY	COOPERATION	DISTRIBUTION/ SUSTAINABLE DEVELOPMENT	MULTICULTURAL UNDERSTANDING
HEALTH	Prime Areas "From I to We" Grades 2--6 Themes I,II		Teaching Peace Classroom Dynamics Cooperative Learning Grades 1--6 Theme I,II		Global Issues in the Elementary Classroom "Foods" Grades 4--6 Theme IV
	Prime Areas "Food Distribution and Wastage" Grades 2--6 Theme IV		Celebrate Peace Grades 1--3 Theme I,II		Within Our Reach UNICEF Games PE Grades 1--4 Health Theme II
	The Rights of the Child--UNICEF Grades 4--6 Theme I,II		Within Our Reach Grades 1--6 Theme II		
	Helping Kids Care "Peacemaking" Grades 2--6 Theme I				
	Celebrate Peace Grades 1--6 Theme I				

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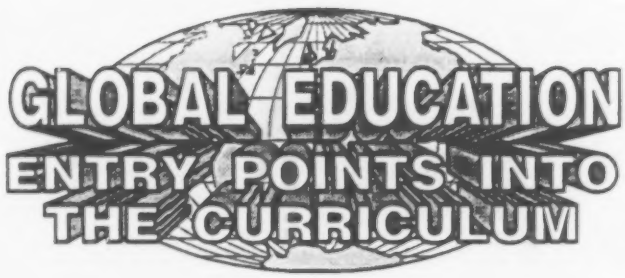

JUNIOR HIGH

Entry Points:
Global Education Through
the Junior High Curriculum

Junior High Resources:
Suggested First Purchases

Curriculum / Concepts:
Cross Reference Chart

ENTRY POINTS: GLOBAL EDUCATION THROUGH THE JUNIOR HIGH CURRICULUM

INTERRELATEDNESS

PEACE

Religious or Ethical Studies. Grade 8
Social Studies. Grade 7B. Cultural Transition: A Case Study of Japan
Social Studies. Grade 8B. Canada: History to the Twentieth Century

GLOBAL COMMUNITY

Social Studies. Grade 7A. Culture
Social Studies. Grade 7B. Cultural Transition: A Case Study of Japan
Social Studies. Grade 8A. Geography of Canada and the U.S.A.
Social Studies. Grade 8C. South America: A Case Study of Brazil
Social Studies. Grade 9B. Economic Growth: USSR
Science. Grade 7. Characteristics of Living Things
Science. Grade 8. Interactions and Environment
Science. Grade 9. Environmental Qualities
Science. Grade 9. Heat Energy: Transfer and Conservation
Religious or Ethical Studies. Grade 8.
French Immersion and FSL. Grades 6, 7, 8 and 9.
Drama. Grades 7, 8 and 9.
Home Economics. Foods and Family Studies
Music Level I. Black Music
Music Level II. Music of Canada, Music of Latin America
Music Level III. Music of the Orient, Music of the U.S.A.

COOPERATION

Social Studies. Grade 7A. Culture
Social Studies. Grade 7B. Cultural Transition: Case Study of Japan
Social Studies. Grade 7C. Canada: A Bilingual and Multicultural Country
Social Studies. Grade 8B. Canada: History to the Twentieth Century
Social Studies. Grade 8C. South America: A Case Study of Brazil
Social Studies. Grade 9A. Economic Growth: U.S.A
Social Studies. Grade 9B. Economic Growth: U.S.S.R.
Religious or Ethical Studies. Grade 8

DISTRIBUTION

Social Studies. Grade 8C. South America: A Case Study of Brazil
Social Studies. Grade 9A. Economic Growth: U.S.A.
Social Studies. Grade 9B. Economic Growth: U.S.S.R.
Social Studies. Grade 9C. Canada: Responding to Change
Mathematics. Grade 7, 8 and 9. Problem Solving/ Ratio and Proportion

MULTICULTURAL UNDERSTANDING

Social Studies. Grade 7A. Culture
Social Studies. Grade 7B. Cultural Transition: A Case Study of Japan
Social Studies. Grade 7C. Canada: A Bilingual and Multicultural Country
Social Studies. Grade 8C. South America: A Case Study of Brazil
Social Studies. Grade 9B. Economic Growth: U.S.S.R.
French Immersion and FSL
Music. Level I. Black Music
Music. Level II. Music of Canada, Music of Latin America
Music. Level III. Music of the Orient, Music of the U.S.A.
Home Economics. Food Studies. Canadian Heritage Cooking and Cultural Foods
Home Economics. Family Studies. Culture and Traditions

SUSTAINABLE DEVELOPMENT

Mathematics. Grades 7, 8, 9. Data Management
Social Studies. Grade 9A. Economic Growth: U.S.S.R.
Social Studies. Grade 9C. Canada: Responding to Change
Agriculture: Land and Life - Theme 3: Resource Management
Science. Grade 8. Interactions and Environment
Science. Grade 9. Environmental Qualities

RESPONSIBLE CITIZENSHIP

HUMAN RIGHTS

Social Studies. Grade 7C. Canada: A Bilingual and Multicultural Country
Social Studies. Grade 8B. Canada: History to the Twentieth Century
Social Studies. Grade 8C. South America: A Case Study of Brazil
Social Studies. Grade 9A. Economic Growth: U.S.A.
Social Studies. Grade 9B. Economic Growth: U.S.S.R.
Religious and Ethical Studies. Grade 8.

STEWARDSHIP

Social Studies. Grade 8A. Geography of Canada and U.S.A.
Social Studies. Grade 8C. South America: A Case Study of Brazil
Social Studies. Grade 9C. Canada: Responding to Change.
Science. Grade 7. Characteristics of Living Things
Science. Grade 8. Interactions and Environment
Science. Grade 9. Diversity of Living Things
Science. Grade 9. Environmental Qualities
Agriculture: Land and Life - Theme 3: Resource Management
Outdoor Education. Option

EMPOWERMENT

Health. Grades 7, 8, 9. Self Esteem
Health. Grades 7, 8, 9. Decision Making
Drama. Grades 7, 8, 9.
Religious or Ethical Studies. Grade 8.
Outdoor Education. Grades 7, 8, 9.
Home Economics. Grades 7, 8, 9.

SOCIAL JUSTICE

Religious or Ethical Studies. Grade 8
Social Studies. Grade 7A. Culture
Social Studies. Grade 9B. Economic Growth: U.S.S.R.

JUNIOR HIGH RESOURCES: SUGGESTED FIRST PURCHASES

This list of resources is intended only to help teacher-librarians decide on a number of first purchases so that they can become familiar with global education concepts as they begin to incorporate these ideas into curriculum units. The resources listed contain one or more points of entry into the curriculum.

Cole, Anne et al. ***Children Are Children Are Children.*** Little, Brown and Company (Canada) Ltd., $24.95 plus handling charge or $18.95 (paperback). ISBN 0-316-15113-0.

Available from: Little Brown and Company Canada Ltd., 25 Hollinger Road, Toronto, ON M4B 3G2.

Resources like this one do not come along too often. The information is presented in a way that would appeal to junior high or upper elementary students. It offers suggestions for teachers as well; many of the ideas could be used for classroom presentations. When studying a country, specific culture, or group of people, it is often beneficial to plan a day on which students can celebrate customs etc. This books provides appropriate information. Factual information will be outdated unless the book is revised often. An activity approach to exploring Brazil, France, Iran, Japan, Nigeria and the U.S.S.R.

Children's Literature: Springboard to Understanding the Developing World. UNICEF Ontario Development Education Committee. 120 p. $10.00.

Available from: UNICEF 5920-104 Street, Edmonton, AB T6H 2K3. (Telephone 434-6839) or UNICEF, 908-17 Ave SW, Calgary, AB T2T OA2. (Telephone 228-3881)

Many of these stories would be useful as examples of cultural differences around the world. The social studies teacher and teacher-librarian for grade 7 Topic A: Multiculturalism should incorporate these stories into the curriculum. Students could point out cultural differences and/or it could be a "springboard" for discussion. The stories illustrating Latin American city life and the many suggested activities would be helpful to enhance Social Studies Topic 8C: Brazil.

Contemporary Japan: A Teaching Workbook. Roberta Martin (Ed.) Trustees of Columbia University in the City of New York, 1988. $48.00 US.

Available from: East Asia Curriculum Project, East Asian Institute, 420 West 118 Street, New York, New York. 10027

Grade 7 Social Studies teachers will find this extremely helpful in planning their unit on Japan. It provides information on geography, religion, language, traditional history, society, government and politics, economy and trade, foreign policy and defense, literature, drama, culture, Japanese-Americans and the arts. Additional material such as activities, exercises, articles, resources, charts, etc. are very appropriate.

Shneider, Aaron. ***Deforestation and Development in Canada and the Tropics: The Impact on People and Their Environment.*** Centre for International Studies, University College of Cape Breton, Sydney, c1989. $19.95.

Available from: The Centre for International Studies, University College of Cape Breton, PO Box 5300, Sydney, Nova Scotia BIP 6L2.

This book would provide teachers and students with many relevant articles pertinent to the junior high curriculum. Certainly with reference to Grade 8 Social Studies Topic 8C Brazil, this would be a valuable resource for student research on the rainforest. As well, it would be useful for science classes researching the environment. Many articles come from Macleans magazine and the Globe and Mail and would provide a basis for comparing depletion of the Brazilian rainforest with Canadian deforestation problems.

McFadden, Sandi. ***Make a World of Difference: Creative Activities for Global Learning.*** Church World Service. $15.00 US. Order No. ED - 8960.
Available from: Church World Service, 28696 Phillips Street, Elkhart, IN 46515.
Topics include: Building Community, Thinking Globally, Understanding Hunger, Using Cartoons, Films and much more.

Pollution Probe Foundation. The Canadian Green Consumer. Toronto: McClelland & Stewart, 1989. $14.95.
Available from: McClelland & Stewart, 481 University Avenue, Suite 900, Toronto, Ontario M5G 2E9.
This guide tells the reader everything he/she ever wanted to know about methods to help prevent pollution. Students and teachers will be able to make informed decisions after reading the information presented here. This book offers ways to deal with acid rain, ozone depletion, the greenhouse effect and too much garbage. It does so in a friendly, easy to read, well-illustrated format.

Rainforests: A Living Legend. Friends of the Earth Canada. $56.00.
Available from: Friends of the Earth Canada, 251 Laurier Ave. Apt. 701, Ottawa, Ont. K1P 5J6.
This kit includes a filmstrip, a resource book and a teacher's guide. It provides an excellent starting point for informing students about the topic. The resource book includes a glossary and useful addresses of environmental organizations in Canada. The teacher's guide contains activities and questions as well as reviews. The text to accompany the filmstrip is also included. This would be appropriate as a discussion starter for the Social Studies Grade 8 unit on Brazil. It would also be useful to teachers of environmental education (option) classes.

Saskatchewan Valley School Division 49. ***Welcome to Environment Education.*** Free, plus cost of postage.
Available from: Saskatchewan Valley School Division 49, Box 809, Warman, SK SOK 4SO. (Telephone (306) 933-4414)
Science teachers will welcome all the articles gathered together here, and grade 8 Social Studies teachers will find some of this material useful with the unit on Brazil. The burning of the rainforest topic must ultimately lead to a discussion of the "Greenhouse Effect". The excellent articles present information regarding croplands, forests in crisis and management, water resources and conservation, acid rain and tomorrow's environment, and what you can do about these issues. Optional activities, true/false quizzes, and lesson plans are provided.

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FOR FURTHER CONSIDERATION:

Johnson, Jacquelyn, John Benegar and Laurel Singleton. ***Global Issues for the Intermediate Classroom: Grades 5-8***. $25.25. ISBN 0-89994-323-3.
Available from: Social Science Consortium Publications, 855 Broadway, Boulder, CO 80302.

The Valentine Tree. The Canadian Save the Children Fund. Toronto, 1987. The first copy to a school is free and can be photocopied. Subsequent copies are $5.00 each.
Available from: Save the Children Canada, National Office, 3080 Yonge Street, Suite 6020, Toronto, Ontario, M4N 3P4. (Telephone (416) 488-0306)
This school project helps promote an understanding of children at work in other countries of the world. Students are encouraged to raise money by working at home or for neighbors or relatives. When they donate their money, they make a valentine for this tree. Money donated to Save the Children Fund is doubled by our provincial government and then doubled again federally. Students love this project. Sample letters, posters, directions, articles, etc. are all provided.

Within Our Reach: Helping Students Develop an International Perspective. UNICEF Development Education Committee. $14.95. ISBN 0-921564-00-7.
Available from: UNICEF 5920-104 Street, Edmonton, AB T6H 2K3. (Telephone 434-6839) or UNICEF, 908-17 Ave SW, Calgary, AB T2T OA2. (Telephone 228-3881)
The lessons in this booklet aim at teaching cooperation through an active learning approach. Games, activities, and real life examples are provided. As well, a glossary and appendices are included. Some activities are short and would take only a few minutes at the beginning of class – useful to bring the class to attention – and others would require several class periods to complete.

VARIOUS VIDEOTAPES

1. **A Planet for the Taking** - David Suzuki (CBC)
Available from C.B.C., Box 500, Station A, Toronto, Ontario M5W 1E6.

2. **The Renewable Society** (ACCESS)
Available from ACCESS Network, Dub/Media Resource Centre, 295 Midpark Way SE, Calgary, AB T2X 2A8. (Telephone (Calgary) 256-1100 (Outside Calgary) 1-800-352-8293)

3. **The Day the Universe Changed** - James Burke (ACCESS)
Available from ACCESS Network, Dub/Media Resource Centre, 295 Midpark Way SE, Calgary, AB T2X 2A8. (Telephone (Calgary) 256-1100 (Outside Calgary) 1-800-8293

4. **Bigger than a Basket** - Sherry Kozak
Available from The Imageworks, 11936 100 Avenue, Edmonton AB. T5K OK5. Telephone 428-2933

CURRICULUM/CONCEPTS: CROSS REFERENCE CHART

	PEACE	GLOBAL COMMUNITY	COOPERATION	DISTRIBUTION	MULTI-CULTURAL UNDER-STANDING
SOCIAL STUDIES		7B Japan Contemporary Japan			7B Japan Contemporary Japan
SCIENCE		Deforestation and Development in Canada Greenhouse Effect	Welcome to Environment Education	Deforestation & Development in Canada & the Tropics Reforest--Deforest	
SCIENCE		Welcome to Environment Education Acid Rain Deforestation Recycle Greenhouse Effect			
SOCIAL STUDIES DRAMA HOME EC. PHYS. ED.		8C Brazil Children are Children are Children	8C Brazil Deforestation and Development in Canada and the Tropics	8C Brazil Rainforest: A Living Legend	8C Brazil Children are Children are Children
		7B Japan 9B USSR FSL French Immersion			7B Japan 9B USSR FSL French Immersion
SOCIAL STUDIES DRAMA HOME EC. PHYS. ED.		7A Culture 8C Brazil Children's Literature			7A Culture 7C Canada: A Bilingual... 8C Brazil Children's Literature

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CURRICULUM/CONCEPTS: CROSS REFERENCE CHART

	HUMAN RIGHTS	STEWARDSHIP	EMPOWERMENT	SOCIAL JUSTICE
SCIENCE		8 Science Canadian Green Consumer		
SCIENCE		Welcome to Environment Education		
SOCIAL STUDIES	8C Brazil Deforestation & Development in Canada & the Tropics	8C Brazil 8A Canada 9C Canada Deforestation and Development in Canada & the Tropics		Law
SOCIAL STUDIES		8C Brazil Rainforests: A Living Legend		8C Brazil Deforestation & Development in Canada & the Tropics
HEALTH			Self Esteem Decision Making Grades 7,8, & 9 The Valentine Tree	Drugs

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CURRICULUM/CONCEPTS: CROSS REFERENCE CHART

	PEACE	GLOBAL COMMUNITY	COOPERATION	DISTRIBUTION/ SUSTAINABLE DEVELOPMENT	MULTICULTURAL UNDERSTANDING
SOCIAL STUDIES			7A Culture Within Our Reach		7B Japan Contemporary Japan
SOCIAL STUDIES		7B Japan Contemporary Japan Make a World of Difference	8C Brazil Deforestation & Development in Canada and the Tropics Make a World of Difference	8C Brazil Rainforests: A Living Legend	7A Culture 7C Canada: A Bilingual.... 8C Brazil
SOCIAL STUDIES		7A Culture 8C Brazil Children's Literature Global Issues			7B Japan 8C Brazil 9B USSR Children are Children are Children
SCIENCE		Deforestation & Development in Canada Greenhouse Effect	Welcome to Environment Education	Deforestation & Development in Canada & the Tropics Make a World of Difference	
SCIENCE		Acid Rain Deforestation Recycle Greenhouse Welcome to Environment Education			

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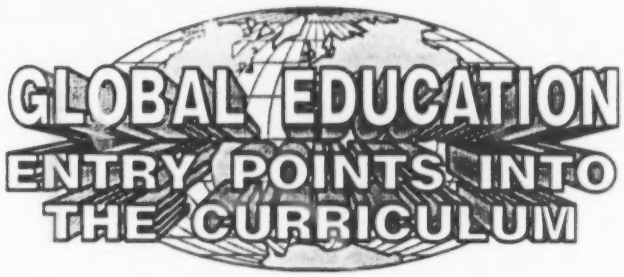

SENIOR HIGH

Entry Points: Global Education
Through the Senior High Curriculum
Basic Resources: Suggested First Purchases

Curriculum / Concepts:
Cross Reference Chart

Further Global Education Infusion
Suggestion for Senior High Curricula

Thanks to Wally Diefenthaler,
Social Studies Department Head, Bellerose Composite High School,
for his assistance in the preparation of this section.

ENTRY POINTS: GLOBAL EDUCATION THROUGH THE SENIOR HIGH CURRICULUM

INTERRELATEDNESS

PEACE
Social Studies 30/33: Topic B: Global Interaction in the 20th Century
Social Studies 20/23: Topic A: Development and Interaction of Nations: Nineteenth Century/Development of Modern World. Theme 4: International Conflict
Social Studies 10/13: Topic A: Canada in the 20th Century: Theme I: Sovereignty: Peacekeeping
Physics 32: Ethical issues of technological development
Science 11: Unit B: Physical Science: Technology

GLOBAL COMMUNITY
Social Studies 20/23: Topic B: Interdependence/Challenges in the Global Environment
Social Studies 10/13: Topic A: Canada in the 20th Century: Theme 1: Sovereignty
Biology 20: Population Distribution
Mathematics 10: Statistics and Graphing
Science 11: Unit A: Biology: Ecology
Unit B: Physical Sciences: Energy

COOPERATION
Social Studies 30/33: Topic B: Global Interaction
Social Studies 20/23: Topic B: Interdependence/Challenges in the Global Environment
Social Studies 10/13: Topic A: Sovereignty
English 26: Conflict Analysis/Resolution: Deathwatch

DISTRIBUTION
Social Studies 10/13: Topic B: Citizenship in Canada: Theme 1: Aid
Social Studies 20/23: Topic B: Interdependence/Challenges in the Global Environment
Social Studies 30/33: Topic B: Global Interaction
Mathematics 10: Statistics and Graphing
Mathematics 16: Data Interpretation and Display (Graphing)
Ratio, Proportion and Percent (Statistics)
Biology 20: Population Distribution
Computer Processing 20/30: Module 6: Applications Data Base
Module 16: Graphics

MULTICULTURAL UNDERSTANDING
Social Studies 10/13: Topic A: Canada/Challenges for the 20th Century: Theme 3: Identity
Social Studies 20/23: Topic B: Interdependence: Challenges in the Global Environment
Social Studies 26: Topic B:
English 10: Prentice-Hall: Chapter 13: Indian & Inuit Languages
English 23: Gage: Relating. Unit 3: Understanding Differences
Food Studies 20/23: Multicultural - Ethnic Foods; Supply and Demand; Hunger - nutrition unit
Beauty Culture: Beauty and Culture - Traditions and Notions of Beauty and Cultural Basis for Style

SUSTAINABLE DEVELOPMENT
Social Studies 20/23: Topic B: Interdependence: Challenges in the Global Environment

RESPONSIBLE CITIZENSHIP

HUMAN RIGHTS

Social Studies 10/13: Topic B: Citizenship in Canada, Theme 3: Rights and Responsibilities
Social Studies 16: Module 02: Rights and Responsibilities
Social Studies 30/33: Topic B: Citizenship
Social Studies 30/33: Topic B: Contemporary Global Interaction
Social Studies 20/23: Topic B: Interdependence/Challenges in the Global Environment: Hunger, Poverty
Law 20: Module 1: Nature of Law and Civil Law System
Law 30: Module 4: Basic Rights and Responsibilities
Module 5: Labour Law
Module 6: Property Rights
Module 7: Criminal Justice System
Module 8: Consumer Law
Career and Life Management: Theme E: Independent Living: Consumer Law

STEWARDSHIP

Social Studies 20/23: Topic B: Interdependence/Challenges in the Global Environment
Social Studies 10/13: Topic A: Canada in the Twentieth Century:
Theme 1: Sovereignty: Canada-U.S. Relations: Environment
Chemistry 20: Energy; Pollution (Chemical Bonding)
Automotives 32A: Topic 1: Fuel Systems - types of fuels
Mechanics 12: Topic C: Engine Support Systems: Types of Fuel (fossil fuels, leaded/unleaded gasoline)
Physics 20/30: Energy: fossil fuels/grain: alcohol vs. food
Science 16: Skill Profile 6: Environmental Quality and Care

EMPOWERMENT

Social Studies 30/33: Topic A: Political and Economic Systems:
Theme 2: Systems in Practice (human rights, justice, peace, environmental survival)
Social Studies 10/13: Topic B: Citizenship in Canada: Theme 1: Politics and Government;
Theme 2: Citizen Participation;
Theme 3: Rights and Responsibilities.
Social Studies 20/23: Topic B: Interdependence
Social Studies 16: Module 4: Personal Economics
Law 20/30: Rights and Responsibilities
Visual Communications: Role of Media, Advertising
Career and Life Management: Theme A: Self-Management;
Theme C: Relationships;
Theme E: Independent Living

SOCIAL JUSTICE

Social Studies 20/23: Topic A: Imperialism
Social Studies 20/23: Topic B: Interdependence/Challenges in the Global Environment:
Theme 3: Quality of Life
Social Studies 30/33: Topic B: Global Interaction: Nuclear War
Social Studies 10/13: Topic A: Canada in the Twentieth Century:
Theme 3: Identity: Peacekeeping
English 10: Novel Study: Harper, Lee: *To Kill a Mockingbird.*
Health Services 22: Topic 4: Digestive System: Nutrition unit on hunger and starvation

FURTHER GLOBAL EDUCATION INFUSION SUGGESTIONS FOR SENIOR HIGH CURRICULA

Visual Communications: Major Concept: Image Creation: Design

1. any global education theme could be infused as a theme for presentation using any technique concept common to total program:
2. Environmental Implications

Typewriting: Module 5: Letters and Tables: acronyms

1. develop a list of acronyms for organizations and/or themes in global education
2. type letters to editor written by social studies students on global education topics

Module 6: Manuscripts: bibliographic format
type bibliographies prepared as part of research projects by social studies students

Drafting 22C: Topographical Drafting: cartography.
prepare scale drawings and maps to illustrate environmental data

Drafting 32B: Topic 1. Advanced Architectural Drafting
plan a building to meet the needs of a client incorporating environmental and energy-saving principles

Health Services:
Infuse global perspectives into topics such as disease prevention, nutrition (starvation, hunger) career field occupations (health care careers in developing nations) child care and obstetrical care

Drama and Music:
Develop themes on global education issues; study the drama and music of other countries

Physical Education 30:
Fitness and recreation in other countries; history/origin of sport from other nations

French:
Overview of French language throughout the world, research Francophone developing nations

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SENIOR HIGH RESOURCES: SUGGESTED FIRST PURCHASES

This list of resources is intended only to help teacher-librarians decide on a number of first purchases so that they can become familiar with global education concepts as they begin to incorporate these ideas into curriculum units. The resources listed contain one or more points of entry into the curriculum.

Alberta Environmental Directory: An Annotated Guide to Alberta's Environmental Organizations and Agencies. Fourth edition. Drayton Valley: The Pembina Institute, January 1991. $25ea. libraries; $15ea. for 5/more + GST. ISBN 0-921-719-06-X.
Available from: The Pembina Institute, Box 7558, Drayton Valley, AB T0E 0M0.

A project of The Alberta Environment Network, it gives information about the 5 major sponsors (mostly government organizations), lists 107 pages of Alberta organizations and categorizes them by environmental issues and topics, as well as by type of organization. Names, addresses and phone numbers are provided. Extremely useful for teachers and students who need to acquire local information from people involved. Useful also to illustrate degree of activism and networking.

The Complete Canadian Environmental Directory, with similar intent as the Alberta Directory but listing national organizations, should be available in the spring of 1991 from the Canadian Environmental Network. Directory Orders. Box 1289, Station B, Ottawa, ON K1P 5R3. (Telephone (613) 563-2078)

Environmental Resource Directory. Toronto: Public Focus, September 1990. 180p. $35.00.
Available from: Public Focus, 489 College Street, Ste. 500, Toronto, ON M6G 1A5.

The Directory emphasizes audio-visual and print publications, performances and presentations suitable for students (rated by appropriate audience age). The resources are listed by subject: environment and ecology, hazardous substances, acid deposition, energy, conservation, water, wildlife, waste management, air pollution and sustainable development. Descriptions of the resources and information on where to obtain them are included. Prices are given but many resources are free. This is a valuable tool to use to acquire additional resources for your school.

Kidron, Michael and Ronald Segal. ***The New State of the World Atlas.*** Denver: Center for Teaching International Relations, c1987. Bulk prices or individual copies available @$13.95 US.
Available from: CTIR, University of Denver, Denver CO 80208.

Hursh, Heidi and Michael Prevedel. ***Activities Using the New State of the World Atlas.*** Denver: Center for Teaching International Relations, 1987. @ $29.95 US. LRDC #0SS11031..
Also available from: CTIR, University of Denver, Denver CO 80208.

Clear, creatively designed maps and colorful graphics to illustrate aggression, the arms race, distribution of natural resources, the power of the economy, types of governments, the role of labour, sociological analysis, environmental issues, human rights, and activism worldwide. The manual provides a range of activities for students grades 7-12 divided into area studies, issues, and a valuable section on the use of research and statistics.

Myers, Norman, ed. ***GAIA: An Atlas of Planet Management*** New York: Doubleday, c1984. @ $28.30. LRDC, #0XG11002.

"With its wealth of data, vivid graphics, and authoritative text by the leading thinkers on these crucial environmental, political and social issues, GAIA is both an important resource and an impassioned challenge for anyone concerned with the health and welfare of our world." (publisher) Exactly! An absolute must for all high schools.

Paths of Development. ACCESS Network and TV Ontario, c1986. Videotapes: purchase set of 7 @ $30 ea. Teacher's guide $3.50. Student readings $3.50. (Videos also available in French.) Microcomputer simulation kit "Decide Your Excellency".
Available from: ACCESS Network, Dub/Media Resource Centre, 295 Midpark Way SE, Calgary, AB T2X 2A8. (Telephone (Calgary) 256-1100 (Outside Calgary) 1-800-352-8293)

Increases awareness of development problems experienced by Third-World countries, presents alternatives facing these countries, and gives students the opportunity to make development decisions.

FURTHER CONSIDERATION:

Baldwin, Harriet and others. ***The Development Data Book: A Guide to Social and Economic Statistics.*** Washington: The World Bank, c1988. $4.95.
Available from: The World Bank Publications Sales Unit, 1818 H Street N.W., Washington DC 20433

Provides statistical information, explanatory text, and student activities on life expectancy, school enrolments, population growth, GNP, and exports, as well as providing outline maps and worksheets.

Baldwin, Harriet and others. *The Development Data Book: Teaching Guide.* Washington: The World Bank, c1988. $4.95.
Available from: The World Bank Publications Sales Unit, 1818 H Street N.W., Washington DC 20433

Gage, Susan. *The Africa File.* Victoria: Victoria International Development Education Association, c1989. $30.00.
Available from: VIDEA, 407-620 View Street, Victoria, BC V8W 1J6

Eight units are developed around the topics of development, colonialism, current situation, poverty, hunger, environment, population and human rights. Case studies on Sudan and Zimbabwe, and a chapter entitled: What Can I Do?: The Future and You,"(which includes a bibliography of resources and contact agencies) are provided. Useful in studying human rights (SS10) and both topics A and B in SS 20/23. Excellent teaching materials and permission is granted for teachers to reproduce for classroom use.

Here to Stay: A Resource Kit on Environmentally Sustainable Development. Ottawa: CUSO, n.d. $25.00.
Available from: DEC Distribution, 229 College Street, Toronto, ON M5T 1R4

A six-section kit, including user's handbook, workshop ideas, overview papers on nine sub-topics, CUSO's role re sustainable development, and two bibliographies – print resources on the environment and development, and audio-visual resources. Also part of the kit is a simulation game, "Karimlan", and a video on sustainable development overseas.

Introducing: The World Handbook: a guide to developing international and global awareness programs [by] student and teacher participants. Toronto: Reford- McCandless International Institute, c1985. $25.00.
Available from: The Canadian Institute of International Affairs, 12 Metcalfe Street, Toronto, ON M4X 1R6

A "non-partisan program designed to demonstrate the impact of world events on our country as well as the international consequences of national policies and actions" (from the foreword), with the purpose of generating interest and promoting some practical means to add a global perspective to existing courses. It also supplies ideas for starting a full "Introducing: The World Program" with conferences, training, activities and publications. A very useful resource for teachers sponsoring co-curricular activities and clubs and for obtaining background materials to integrate into regular courses.

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MECC Dataquest (computer file): World Community–Version 1.1 St. Paul: Minnesota Educational Computing Corporation, 1987.
Purchase: covered by Alberta Educational MECC license

A read-only database containing information on political, geographic, economic, demographic, and cultural characteristics of nations. The program Dataquest Composer can be purchased to allow updating of the database. Serves as a research tool as students formulate questions and use the database to access, compare, analyze and evaluate information.

Moore, Melinda and Laurie Olsen. ***Our Future at Stake: A Teenager's Guide to Stopping the Nuclear Arms Race.*** Philadelphia: New Society Publishers, c1985. $7.95 US paperback.
Available from: book jobbers or publishers – New Society Publishers, Division of New Society Educational Foundation, 4527 Springfield Ave. Philadelphia, Pennsylvania 19143.

The Nuclear Action for Youth project was undertaken to encourage young people to become active on nuclear issues. Working with members of the Citizen Policy Center in San Francisco, nine teens researched the arms race and the anti-nuclear movement, exploring ways young people could become active in it, and produced this activist handbook which takes a strong antinuclear stance. Personal statements by the teens are interspersed with well-documented information. Students will enjoy a resource which was developed from their perspective, and teachers will find it filled with useful information, graphics and references for both curricular and co-curricular program planning.

CURRICULUM /CONCEPTS: CROSS REFERENCE CHART CENTRAL IDEA ..... INTER-RELATEDNESS

	PEACE	GLOBAL COMMUNITY	COOPERATION	DISTRIBUTION	MULTICULTURAL UNDERSTANDING	SUSTAINABLE DEVELOPMENT
SOCIAL STUDIES	Our Future at Stake Pt. I SS 30/33 Topic B.	A Developing World Teacher's Guide Themes 1&2 SS 20/23 Topic B	A Developing World Teacher's Guide Themes 3&5 SS 20/23 Topic B.		A Developing World, Teacher's Guide Theme 4 SS 20/23 Topic B.	Here to stay: Section 1,2, 3,4,5,6 SS 20/23 Topic B.
	Here to Stay Section 6 SS 20/23 Topic B.	Population Issues Ch I, III, V SS 20/23 Topic B.	Population Problems Teacher's Manual Episode 4 SS 20/23 Topic B.		Gaia: An Atlas of Planet Mgmt. Pt: 5: Humankind SS 20/23 Topic B.	
	Africa File Pt. 2 SS 20/23 Topic A & B.	Population Problems Teacher's Manual episodes 1&2 SS 20/23 Topic B.	Here to Stay Section 4 SS 20/23 Topic B.	Population Problems Teacher's Manual Episode 3 SS 20/23 Topic B.		
	Gaia: An Atlas of Planet Mgmt. Pt. 7 Mgmt SS 30/33 Topic A.	Development Data, Book and Teacher's Guide Worksheets 1,2,3 & outline map SS 20/23 Topic B.	Introducing the World Ch. 6 SS 20/23 Topic B.	Development Data Book and Teacher's Guide worksheets 4&5 SS 20/23 Topic B		
	New State of the World Atlas Pt. 1,2 SS 30/33 Topic B.		New State of the World Atlas Maps Pt. 11 SS 20/23 Topic B.	New State of the World Atlas Pt. 3,4,7,9 SS 20/23 Topic B SS 30/33 Topic A.	New State of the World Atlas. Pt. 6 SS 30/33 Topic A	New State of the World Atlas. Pt. 1,4 SS 20/23 Topic B SS 30/33 Topic A.
		Paths of Development Pt. 1,5 SS 20/23 Topic B.	Paths of Development Pt 4. SS 20/23 Topic B	Paths of Development Pt. 4 SS 20/23 Topic B.		Paths of Development Pt. 1,3,4 SS 20/23 Topic B.
		Here to Stay Section 3 SS 20/23 Topic B.	Alberta Environment Directory SS 20/23 Topic B.			

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CURRICULUM / CONCEPTS: CROSS REFERENCE CHART CENTRAL IDEA ..... INTER-RELATEDNESS

	PEACE	GLOBAL COMMUNITY	COOPERATION	DISTRIBUTION	MULTI-CULTURAL UNDER-STANDING	SUSTAINABLE DEVELOPMENT
SOCIAL STUDIES		Introducing: The World Ch. 3 SS20/23 Topic B.	Environmental Resource Directory SS 10/13 Topic B. SS 20/23 Topic B. SS 30/33 Topic B.			Environmental Resource Directory SS 20/23 Topic A
SOCIAL STUDIES		Africa File Pt 2,7 SS 20/23 Topic A&B.	Africa File Pt. 4 SS 10/13 Topic B SS 20/23 Topic B			Africa File Pt. 2,5,9 SS 20/23 Topic B.
SOCIAL STUDIES		MECC: Dataquest: The World Community data base SS 20/23 Topic B.	Introducing:The World Ch. 6 SS 20/23			
SOCIAL STUDIES			New State of the World Atlas Pt. 11 SS 20/23 Topic B.			
SOCIAL STUDIES	Activities using New State of the World Atlas. Issues SS 30/33 Topic B.	Activities using New State of the World Atlas Area Studies/Research SS 20/23 Topic B.	Activities Using New State of the World Atlas. Area studies SS 30/33A.	Activities using New State of the World Atlas Issues SS 30/33A	Activities using New State of the World Atlas Area Studies SS 30/33A	
SOCIAL STUDIES	A Developing World Activity Sheets Pt. 8 SS 30/33 Topic A.	A Developing World Activity Sheets Pt. 10,17,19 SS 20/23 Topic B.	A Developing World Activity Sheets Pt. 3,4,5,7,15 SS 20/23 Topic B.	A Developing World Activity Sheets Pt.6,9,11,20,23,26 SS 20/23 Topic B.	A Developing World Activity Sheets Pt 2,12,13,27,28,29 SS 10/13 Topic A.	A Developing World Activity Sheets Pt. 1,14,15,17,18,19, 20 SS 20/23 Topic B.

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CURRICULUM/CONCEPTS: CROSS REFERENCE CHART. CENTRAL IDEA ..... RESPONSIBLE CITIZENSHIP

	HUMAN RIGHTS	STEWARDSHIP	EMPOWERMENT	SOCIAL JUSTICE
SOCIAL STUDIES	Here to Stay Section 6 SS 20/23 Topic B.	Here to Stay Section 4,6 SS 20/23 Topic B.	Our Future At Stake Pt. II SS 30/33 Topic B.	Paths of Development Pt. 2,4,5,6 SS 20/23 Topic A&B.
	Introducing: The World Ch. 3 SS20/23 Topic B.	Africa File Pt. 5,6 SS 20/23 Topic B	Paths of Development Pt. 1,3,4,5 SS 20/23 Topic B.	Here to Stay Section 6 SS 20/23 Topic B.
	Africa File Pt.3, 8 SS 10/13 Topic B. SS 20/23 Topic B.	Alberta Environment Directory. SS 10/13 Topic B SS 20/23 Topic B	Here to Stay Section 6 SS 20/23 Topic B.	Introducing the World Ch. 3. SS 20/23 Topic B.
	New State of the World Atlas Pt. 8,9,12 SS 20/23 Topic B. SS 30/33 Topic A.	Environmental Resource Directory SS 10/13 Topic B. SS 20/23 Topic B. SS 30/33 Topic B.	Introducing: The World. Ch 5,6 SS 20/23 Topic B.	Africa File Pt. 3 SS 10/13 Topic B. SS 20/23 Topic B.
SOCIAL STUDIES		Gaia: An Atlas of Planet Management: Pt. 1,2,3,4 SS 20/23 Topic B	Africa File Pt. 10 SS 20/23 Topic B.	Gaia: An Atlas of Planet Management Pt.5: Humankind, 6: Civilization SS 20/23 Topic B.
		New State of the World Atlas Pt. 10,12 SS 10/13 Topic B. SS 20/23 Topic B. SS 30/33 Topic B.	New State of the World Atlas Pt. 5. SS 30/33 Topic B.	
		A Developing World Activity Sheets Pt. 14,22,24 SS 20/23 Topic B.	A Developing World Activity Sheets Pt. 21 SS 20/23 Topic B.	
	Activities using New State of the World Atlas Issues. SS 10/13 Topic B SS 30/33 Topic A&B.	Activities using New State of the World Atlas Issues. SS 20/23 Topic B.	Activities using New State of the World Atlas Research. SS 20/23 Topic B.	Activities using New State of the World Atlas Issues, Research. SS 20/23 Topic B.

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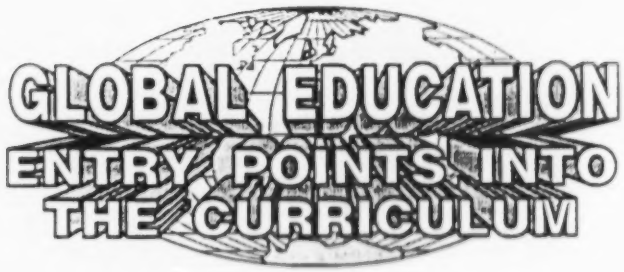


Literature and Global Education

Technology, Telecommunications

and

Global Education

LITERATURE AND GLOBAL EDUCATION

A country's literature reveals a great deal about its values, beliefs, and customs. Students who are taught to appreciate literature from other countries are better prepared to understand and respect people from other countries and other cultures. Units could easily be developed using a wide variety of resources to allow students this opportunity. Teachers and teacher-librarians could plan together to integrate literature from around the world into appropriate parts of the curriculum. Units might be based around genre, (short stories, fairy tales, biographies), traditional events, (Christmas, Easter), or any other common characteristic or theme.

While we, as teacher-librarians, feel that the component of literature appreciation is an important aspect of any school library program, we have only included one such resource in our listings. This is due to the multitude of resources available in this area. It would have been difficult to choose the best and the list would have been endless.

One resource which we feel addresses the literature aspect is *Children's Literature: Springboard to Understanding the Developing World*. This can also be used as a model for additional choices. Details and annotations for "*Springboards*" appear in both the Elementary and Junior High resource listings.

Another Specialist Council, the English Language Arts Council, is developing a project integrating literature studied in Grades 8-12 into global education. Information about that resource is available from the Alberta Global Education Project office.

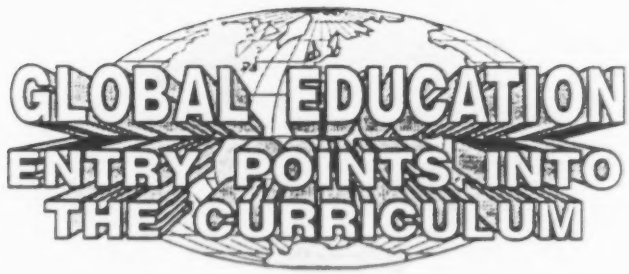
TECHNOLOGY, TELECOMMUNICATIONS AND GLOBAL EDUCATION

New technology provides opportunities for students to link not only to new resources and other students - near and far away. FAX machines, databases, software and telephones provide new links to information and people in exciting ways, expanding classrooms and libraries in our schools and communities.

Computer software programs, interactive videodisc programs, CD-ROM databases, and on-line data services provide students with additional ways to access and re-organize information. Many schools already have the hardware needed to use these materials, costs can be minimal, and much of the software is well-developed and easy to use.

Telecommunications software is available which enables students to use computers, modems and telephone lines to create their own links or "networks" with people in other locations. Others students, "experts" in other locations, or specific interest groups then become sources of information via personal, direct research. Students can participate in existing programs, such as National Geographic Kids' Network, AT&T's Learning Circles, the ATA Computer Councils' Geography Game, or Simon Fraser's "Electronic Writers in Residence" program - or they can create their own networks by connecting directly with students in another community.

New materials and new opportunities are increasingly available; teacher-librarians and teachers will want to become familiar with a diverse range of new materials, and will enjoy exploring these with students.



Appendix A

Global Education Projects

by

ATA Specialists Councils

SPECIALIST COUNCIL PROJECTS

These materials are coming available in 1991. Order from Alberta Global Education Project, 11010 142 Street, Edmonton, AB T5N 2R1

The Business Education Council

Hilda McClelland, John King and Shirley Tolchard. ***Infusing Global Education with Business Education.***

Detailed lessons on Imports, Immigration and Marketing for Grades 10 to 12 which include maps, worksheets and teacher resource material.

English Language Arts Council

Janet Hancock, Carol Young, Lyle Meeres, and Bill Jacobsen. ***Global Education in Secondary Language Arts.***

Cost 10.00 + $2.00 postage and handling

Includes detailed lesson plans on literature studied from Grades 8 to 12, infused with global education objectives on values, immigration, tolerance, understanding, the influence of the media on our lives, interdependence, dictatorships and a world perspective. The lessons are imaginative and include a variety of activities. For example, part of a Shakespeare unit is infused with the global education objective of becoming aware of how technology has shrunk the earth. One activity is to create modern political cartoons using quotations from Shakespeare.

Fine Arts Council

Geraldine Johnston, Irene Naested, Judith Hart, Lori Dusterhoft, Carla Leinweber, Jennifer Fougere and Kay Anderson. ***Greece: Integrating the Fine Arts through a Global Theme.***

Cost $10.00 + $2.00 postage and handling.

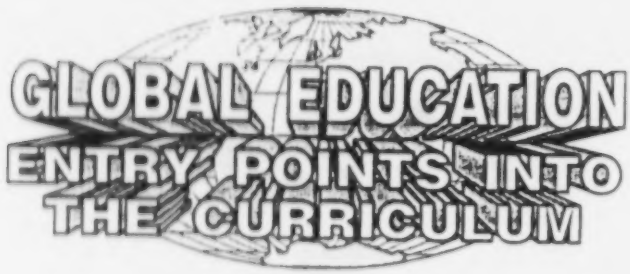
Social Studies integrates with Greek dance, architecture, drama and music. Many practical lesson ideas enrich students' learning and enhance cross-cultural understanding. There are copies of music and songs, step-by-step instructions for dancing and innovative art projects as well as four plays that students can act out as readers' theatre, shadow plays and as a mime/dance drama.

Religious Studies & Moral Education Council

Kevin Cameron, Heather Currie, Violet Kroetsch, and Patrick McDonald. ***Global Issues and Religious Education.***

Cost $5.00 + $2.00 postage and handling.

This publication includes details on school activities for reflection days on peace, ecology, the human family and World Food Day. These include group activities, films, and celebrations, resources, (books and films), and crafts. Information is provided on how to set up community volunteer experiences for students with appropriate contract forms and evaluations. There is a description of a school social justice retreat, a peace and justice conference and an evaluation of World of 100 simulation game. A speakers list is also included.



Appendix B

Global Education Resources

for

Teacher-Librarians and Teachers

Organizations

Alberta Global Education Project
A teacher professional development program designed to promote a global perspective. Provides workshops, resource development assistance, global education library, conferences, newsletters, and summer institutes. Administers Youth Initiatives Program for Canadian International Development Agency which provides funding to schools for projects which promote appreciation and understanding of development issues.
Earl Choldin, Director, 11010 - 142 St. Edmonton, AB T5N 2R1, 403/453-2411 (Edmonton), 263-4774 (Calgary), 1-800-232-7208 (elsewhere in Alberta)

ACCESS Network
Provides multi-media educational and communication services for Albertans and video and audio programs for teachers and students.
Katherine McKee, 16930 - 114 Avenue, Edmonton, AB T5M 3S2 451-7226

Action Committee for Education in El Salvador
Provides information concerning political, economic and social conditions in El Salvador and specifically the situation of education and moral support for teachers as well as economic support for educational projects.
Debbie Payne, Box 8670, Station L, Edmonton, T6C 4J4, 488-4186
Andrew Gage, 430 Capri Avenue N.W., Calgary, T2L 0J8, 283-8434

Alberta Energy, Alberta Efficiency Branch
Provides programs to schools on energy conservation and environmental concerns related to energy use.
Kathy Worobec, Education Services Coordinator, 7th Floor, North Petroleum Plaza, 9945 - 108 Street, Edmonton, AB T5K 2G6, 427-5200

Alberta Environment Education Branch
Provides activity kits, units and workshops to teachers in the areas of water, land conservation, air quality, recycling, waste management and pesticides.
Bev Yee, 12th Floor, 9820-106 Street, Edmonton, AB T5K 2J6, 427-6310

Alberta Environmental Network
An independent environmental news and networking forum which publishes *Environmental Network News* bimonthly and *The Alberta Environmental Directory* - An annotated guide to Alberta's environmental organizations and agencies.
George Newton, 10511 Saskatchewan Drive, Edmonton T6E 4S1, 433-9302

Alberta Fish and Wildlife
Provides books dealing with wildlife and related activities to Alberta schools.
Tom Bateman, 9945-108 Street, Edmonton, AB T5K 2G6, 427-6735

Alberta Forestry/Non-Governmental Association
Provides a variety of print and hands-on forest education resources.
Audrey Ruff and Leslie Vermeer, 101, 10526 Jasper Avenue, Edmonton, AB T5J 1Z7, 428-7582

Alberta Multicultural Commission
Provides consultation and training to teachers on multicultural issues and cultural awareness and offers publications and a resource library.
Caterina Greco, Consultant, 2nd Floor, 12431 Stony Plain Road, Edmonton T5N 3N3, 427-2927
Rebecca Allen, Multicultural Education and Training Coordinator, 525 - 11th Ave. S.W., Calgary, T2R OC9, 297-8407

Alberta Recreation and Parks
Provides *The Learning Resources Manuals Series* to assist teachers in planning field trips to Alberta provincial parks and *Natural Regions of Alberta* Poster Series.
Brian Ogston, 7th Floor, 10405 Jasper Avenue, Edmonton, AB T5J 3N4, 427-6781

Alberta Teachers' Association
Lends books and other materials; administers Project Overseas, which places teachers overseas for short term third world assignments; administers Alberta Global Education Project.
11010 - 142 Street, Edmonton T5N 2R1, 453-2411, 263-4774, 1-800/232-7208

Alberta World Food Day
Encourages annual October events to create interest in, understanding of and commitment to deal with the issues of world food sustainability. Distributes elementary and secondary teaching materials, arranges speakers and classroom presentations.
#20, 9930 - 106 Street, Edmonton AB T5K 1C7, 425-6572

Alberta Youth Animation Project on Southern Africa
Promotes awareness of Southern Africa among youth. Provides speakers and workshops and coordinates visits of youth from Southern Africa to Alberta classrooms.
Lisa Cantwell, 206, 10136-100 Street, Edmonton T5J 0P1, 425-5318

The American Forum for Global Education
Disseminates global education information through conferences, institutes, newsletters, and curriculum handbooks and other publications.
45 John Street, Suite 908, New York NY 10038, 212/732-8606

Amnesty International
Lends videos and other materials and arranges speakers on human rights. Publishes monthly human rights newsletter. Assists students to set up Amnesty Youth/Campus Network groups. French-language videos and printed material available.
130 Slater Street, Suite 900, Ottawa K1P 6E2, 613/563-1891
Mariel Wertzler, PO Box 640, Substation 11, Edmonton T6G 2E0, 462-1891
Carolyn Johnston, 627-13 Ave. N.E., Calgary, T2E 1C7, 277-5370

Arusha International Development Resource Centre
See Learner Centres

Association of Citizens Against Racism and Apartheid (ACARA)
Provides speakers, teaching materials, and videos, maintains library.
#2205 8210 - 111 Street, Edmonton, T6G 2C7
Maureen Werlin, 452-0140, Judith Axelson, 433-8592.

Barbara Ward Centre
See Learner Centres

British Columbia Global Education Project
Provides global education training, materials and resources.
Patrick Clarke, Co-ordinator, 2235 Burrard Street, Vancouver BC V6J 3H9 (604) 731-8121

Camrose International Institute
See Learner Centres

Calgary Eco Centre
Provides environmental information, clearing house for all types of environmental information. Referral, networking, has resource library. Organizes seminars, has displays, has speakers list.
Faith Young, 1019 - 4th Ave. S.W., Calgary, T2P 0K8, 263-8228

Calgary Rainforest Action Group
Provides speakers, slide shows, films, newsletter and information.
Dorothy Temette, 208 Canniff Place, Calgary T2R 2L8, 233-9113

Canada Foreign Policy Information Services
Publishes foreign policy information materials.
Domestic Communications Division, Department of External Affairs, Lester B. Pearson Bldg, 125 Sussex Drive, Tower C, Ottawa K1A 0G2, 613/993-6435

Canada World Youth (CWY)
Arranges group exchanges with Third World countries for young adults and involves host communities and schools. Provides past participants to speak in schools, provides video on Canadians working in CWY projects.
Beverly Semeniuk, Prairies Regional Director, 10765 - 98 Street, Edmonton T5H 2P2, 424-6411

Canadian Catholic Organization for Development and Peace (CCODP)
Provides educational and liturgical materials, audio-visuals and volunteer resource people to Catholic Schools, especially for the CCODP SHARE LENT program. Will lead workshops on justice and development issues and projects for teachers and students.
Animator, #205 - 10711 - 107 Ave., Edmonton, T5H 0W6, 424-1557

Canadian Centre for Arms Control and Disarmament
Publishes Arms Control Chronicle bi-monthly to report Canadian arms control developments and special reports on arms control issues.
151 Slater Street, Suite 710, Ottawa K1P 5H3, 613/230-7755

Canadian Crossroads International
Cultural Exchange program, sends volunteers to developing countries, provides speakers, publishes magazine.
Cathy Cross, #211, 5432 Riverbend Road, Edmonton AB T6H 5E1, 438 - 4834
Desmond Murphy, Box 681, Station M, Calgary AB T2P 3J2, 251 - 6152
Kitty Cochrane, 202 Wolverine Drive, Fort McMurray AB, T9H 4M2, 743 - 3123
Agnes Henderson, 1705 - 17 Avenue SE, Medicine Hat AB, T1A 3V2, 527 - 4329
Caroline Wagenaar, 1607 - 16 Avenue South, Lethbridge AB, T1K 0Y7, 320 - 6436

Canadian Hunger Foundation
Provides development programs in the third world, produces a variety of publications intended to interpret its projects and introduce development issues.
323 Rue Chapet Street, Ottawa K1N 7Z2, 613/237-0180

Canadian International Development Agency (CIDA)
Funds development education programs, distributes *A Developing World* wall map, *Under the Same Sun* and *Somewhere Today* youth magazines, and wall posters on development. All materials are free and available in both French and English.
200 Promenade du Portage, Hull, Quebec, K1A 0G4, 819/997-6100

Canadian Organization for Development through Education (CODE)
Supports innovative literacy and education programs in the developing world by supplying books and paper for local publishing and educational materials.
321 Chapel Street, Ottawa, ON K1N 7Z2

Canadian Parks and Wilderness Society
Publishes an Alberta newsletter, *Park and Wilderness*, free of charge to schools and a national magazine, *Borealis*, by subscription. Produces current information on preserving eco-systems through the establishment of protected areas such as parks and other protected wilderness areas.
Sam Gunsch, 11759 Groat Road, Edmonton, AB T5M 3K6, 453-8658
Miles Scott Brown, 226-11 Street NW Calgary T2N 1X1

Canadian Peace Educators' Network
Publishes Peace Education News quarterly for teachers and maintains a directory of peace education groups in Canada.
Rob McIntosh and Wally Heinrichs, Box 839, Drayton Valley T0E 0M0, 542- 6272

Canadian Red Cross Society
Provides elementary and secondary booklets, videos, and kits on international development, human rights and Geneva Conventions. Some materials available in French.
Marie Maccagno, International Education Co-ordinator, Alberta/NWT Division, 737 - 13 Avenue SW, Calgary T2R 1J1, 541-4400
Sylvia Waller, Community Education Coordinator, International Services, 737 - 13 Avenue SW, Calgary T2R 1J1, 541-4400, Ext. 193
Terry VanDen Bussche, Coordinator, International Services, 9931 - 106 Street, Edmonton T5K 1E2, 423-2680
Donna Winterburn, Branch Coordinator, 11034B - 100 Street, Grande Prairie, T8V 2N1, 539-7127
Jacquie Gillespie, 1120 - 7 Avenue South, Lethbridge T1J 1K5, 327-7117
Shirley McEachern, Branch Coordinator, 380-2nd Street SE, Medicine Hat T1A 0C1, 526-3048
Janet Stuffco, Branch Coordinator, 4322-52 Avenue, Red Deer T4N 4J9, 346-1241

Canadian Teachers' Federation (CTF)
Administers School Twinning Program twinning Canadian school classes with classes in third world countries; English and French twins.
Janice Young, Coordinator, School Twinning Program, 110 Argyle, Ottawa, K2P 1B4, 613/232-1505

Centre For Global Education
Develops curriculum materials and teaching/learning styles which encourage participation, interaction, and cooperation in the classroom.
Dr. David Selby, Director, University of York, Heslington, York Y01 5DD, Great Britain, 0904/433444

Centre For Teaching International Relations (CTIR)
Provides programs and publications to promote teacher proficiency in global and international/intercultural studies in social sciences and humanities.
Ron Schuker, Director, University of Denver, Graduate School of International Studies, Denver, CO 80208, (303) 871-3106 (programs) or 873-2164 (publications.)

Change for Children
Provides guest speakers on issues of third world development, organizes student and adult workshops and conferences, operates development programs abroad itself and will assist schools develop their own third world assistance projects.
Liz Rees, 10545 - 92 Street, Edmonton T5H 1V1, 448-1505

Christian Farmers Federation
Provides speakers, province-wide, about agricultural development in the third world.
Greg Brandenbarg, 205, 10711 - 107 Street, Edmonton T5H 0W6, 428-6981 or 421-8382

Common Heritage Program
Publishes comprehensive course material for elementary, middle and secondary social studies on subjects such as cultures and commodities, trends to the 21st century, and environment and development issues. Provides workshops in methodology and classroom strategies.
Moira Tooke or Marjorie Edwards, 200 Isabella Street, #300, Ottawa, K1S 1V7, 613/235-7205

Commonwealth Linking Trust
The Trust's purpose is to establish links between schools in Commonwealth countries, and to give help in making those links effective. Many Alberta schools have taken part.
Jill Dilks, Seymour Mews House, 2nd Floor, 26-37 Seymour Mews, London, U.K. W1H 9PE

CUSO
Arranges third world placements; publishes development education materials like *Here To Stay, A Resource Kit on Environmentally Sustainable Development*.
Valerie Hoey, #206, 10136 - 100 Street, Edmonton T5J 0P1, 421-4387
Nan Finley, CUSO SAIT, 1301 - 16 Ave. N.W., Calgary, T2M 0L4, 284-8548

DEC Films
Produces audiovisual materials on development issues.
Development Education Centre, 394 Euclid Avenue, Toronto, ON M6G 2S9, (416) 925-9338

Development and Peace
See Canadian Catholic Organization for Development and Peace

Edmonton Learner Centre
See Learner Centres

Edmonton Multicultural Society
Promotes and publicizes the concept of multiculturalism. Provides speakers from Edmonton's ethnic communities.
Deborah Stewart-Furmanski, Executive Director, 414, 10136 - 100 Street, Edmonton, AB T5J 0P1, 403/420-6866

Educators for Peace
Organizes programs, publishes newsletter to promote peace education.
Chris Cato, 29 Morgan Crescent, St. Albert, AB T8N 2E1, 458-3169

Educators for Environment, Peace and Social Justice Society of Calgary
Provides information and workshops on teaching peace and justice.
Chester Ptasinski, 24 Varston Place N.W., Calgary T2T 0L8, 278-8100 or 245-3038

Environment Week Association of Alberta
Coordinates activities of local committees and provides materials in support of environment week the first week of each June.
320, 9939 Jasper Avenue, Edmonton T5J 2W8, 421-1497

Environment Council of Alberta
8th Floor, Weber Centre, 5555 Calgary Trail S, Edmonton T6H 5P9, 427-5792

Environmental Resource Centre
Offers school conservation program components, awareness and advocacy campaigns, and a resource library.
10511 Saskatchewan Drive, Edmonton T6E 4S1, 433-8711

FEESA (Friends of Environmental Education Society of Alberta)
Provides workshops and program materials, administers *Northern Alberta Environmental Program, Aquatic Invertebrate Monitoring Program, Adopt a Stream Program*; publishes *Update* quarterly on themes of Air, Water, Waste and Chemicals, and Forestry, free of charge.
Jim Martin, 320, 9939 Jasper Avenue, Edmonton, AB T5J 2W8, 421-1497

Friends of the Earth
Provides research, education and advocacy on national and international issues which promote a sustainable and equitable global future. Provides *Rainforests: A Living Legend* kit for high school students.
251 Laurier Avenue West, Suite 701, Ottawa, K1P 5J6, (613) 232-4354

Global Cooperation for a Better World
Organizes adults and children around the world to envision how they would like the world to be and then develop projects to achieve that vision; distributes classroom package for teachers.
Eric Le Reste, 9650 107A Avenue, Edmonton T5H 0Z7, 425-1050
Aileen Connelly, 722 2 Avenue NW, Calgary T2N 0G3, 283-4485

Global Village Crafts
Provides brochures, newsletters, gift enclosure cards and other educational material to help North Americans better understand unjust and impoverished conditions of Third World crafts people while celebrating the dignity and richness of other cultures. Public speakers are also available.
Selfhelp Crafts Alberta, 7-3915 Edmonton Tr. N.E., Calgary T2E 6T1, 230-1875
10432 - 82 Avenue, Edmonton T6E 2A2, 439-8349

Green Teacher
Publishes five times per year and includes news, announcements, alerts, resources and reviews for teachers interested in a variety of global issues with special emphasis on environmental concerns. Regional editors ensure cross Canada representation.
Green Teacher, 95 Robert Street, Toronto, ON M5S 2K5

Greenpeace Foundation
Publishes magazine, distributes films and videos and provides speakers on environmental and nuclear disarmament issues.
Peter Abramowicz, 223-12 Avenue SW, Calgary T2R 0G9, 261-4828
Miles Kitagawa, 10511 Saskatchewan Drive, Edmonton T6E 4S1, 439-9305

IDERA
Produces resources on development issues.
2524 Cypress Street, Vancouver, BC V6J 3N2 (604) 738 - 8815

Institute for Food and Development Policy (Food First)
Provides Food First "Tools for Education" - curricula and other materials designed for the classroom or for other group discussion forums. With these resources, students learn to ask why, to find explanations, to seek solutions and learn that individuals of all ages can make a difference. All materials are classroom tested, activity oriented, easy to use and adaptable for use outside the classroom.
Walden Bello, 145 Ninth Street, San Francisco CA 94103, 415/864-8555

Institute For Peace Education
Publishes a bi-monthly newsletter *The Peace Educator* and provides teaching ideas, curriculum guides related to peace, justice, human rights, and environmental responsibility.
Terry Carson, Department of Secondary Education, Education South, University of Alberta, Edmonton, AB T6G 2E0, 492-5504.

Interaction Publishers
Provides a variety of simulation games on social studies and science topics, including good international games.
DBA Interact, Box 997, Lakeside Ca. 92040

International Youth Service (IYO)
Organizes pen pals for students around the world.
Laaksonen and Pirkkala, PB 125 SF-20101, Turku, Finland

Japanese School Internship Programs
Arranges school placements of three, six or nine month duration in Canada for Japanese elementary and secondary teachers to stimulate learning about the people, language, history, art and culture of Japan among students, staff and community. Schools provide a host family.
Joyce Bentley, Program Coordinator, Suite 404, 811 First Ave., Seattle, WA 98104, 800-458-8660.

LEARNER CENTRES
Learner Centres are engaged in development education work by providing information through film, book, and pamphlet libraries, school animators, speakers, workshops and community education events.
Edmonton Learner Centre,
Louise Jensen, 2nd Floor, 10920-88 Avenue, Edmonton T6G 0Z1, 439-8744
Arusha International Development Resource Centre,
Rosemary Brown, 233-10 Street NW, Calgary T2N 1V5, 270-3200
Barbara Ward Centre,
Albert Blazey, 4630 - 50 Avenue, St. Paul T0A 3A2, 645-2454
Camrose International Institute,
Pat Mader Mundel, 5061 - 50 Street, Camrose, T4V 0M7, 672-2626
Unisphere Cross-Cultural Centre,
Ken Huish, 101- 6 Street SE, Medicine Hat, T1A 1G7, 529-2656
World Citizen's Learner Centre,
Louella Cronkhite, 1011 - 4 Avenue S, Lethbridge, T1J 0P7, 328-5725

National Film Board of Canada (NFB)
Stocks excellent films on Third World countries and prints special catalogues such as *Insight: International Development, Films for a Peaceful Planet,* and *Films for Primary and Elementary Grades.*
Holly Slavik, 9700 Jasper Avenue, Edmonton, T5J 4C3, 495-3010.

New Brunswick Global Education Project
Provides global education materials and resources to teachers.
Jim Petrie, Director, Global Education Centre, New Brunswick Teachers' Association, Box 752, Fredericton, NB E3B 5R6, (506) 452-1750

New Brunswick Projet d'education a la solidarite internationale
Yvon St. Onge, C.P. 712, Fredericton, NB E3B 5B4, (506) 452-1729

New Internationalist
Publishes attractive monthly magazine, books and films on development issues.
35 Riviera Drive, Unit 17, Markham, ON L3R 9Z9

Newfoundland and Labrador Global Education Project
Provides global education resources and materials to teachers.
Bert Tulk, Director, 3 Kenmount Road, St. John's, Newfoundland A1B 1W1 (709) 726-3223

One Sky Learner Centre
Has extensive collection of books, films, and file materials on Third World, Women's Issues and Native Peoples. Free audio-visual and book catalogue available.
136 Avenue F South, Saskatoon, Sask. S7K 1M7, 306/652-1571

Ontario Global Education Project
Provides global education resources and materials to teachers.
Tom Lyons, Coordinator, Suite 700, 1260 Bay Street, Toronto M5R 2B5 (416) 966-3424

Nova Scotia Teaching for Global Awareness
Provides global education resources and materials to teachers.
David R. Ferns, P.O. Box 1061, Armdale, NS B3L 4L7 (902) 477-5621

Oxfam Canada
Operates Third World development programs and provides development education materials and speakers.
Dennis Lewicky, 251 Laurier Avenue West, Ottawa K1P 5J6, 613/237-5236
Western Regional Coordinator Myra Miller, 309, 223 - 12 Avenue SW, Calgary, T2R 0G9, 269 - 3755.

Pembina Institute for Appropriate Development
Publishes *Canadian Environment Education Catalogue* and provides workshops on development issues.
Rob MacIntosh, Box 7558, Drayton Valley, T0E 0M0, 542-6272

Pitch In Alberta
Produces educational materials to help develop environmental ethics and appreciation of personal responsibility toward the environment; provides promotional materials and an educational unit on solid waste for elementary students; sponsors *Spring Pitch In Week*.
Darlene McIntosh, 45, 9912-106 Street, Edmonton, AB T5K 1C5, 429-0517.

Project Ploughshares
Provides information on peace education resources, may provide speakers.
Joyce Sorochan, 11243 59th Avenue, Edmonton T6H 1G2, 436-8220
Lois Evans, 12330 113 Avenue, Edmonton T5M 2W4, 434-4330
Helen Stover-Scott, 2919 8 Avenue NW, Calgary T2N 1C8, 270-7366
Nancy Tripp, Box 914, Medicine Hat T1A 7G8, 527-0582
James Tweedie, Box 115, Lundbreck T0K 1H0, 628-2422
Conrad Grebel College, Waterloo, ON N2L 3G6, 519/888-6541

Project Wild
Provides workshops to educators through interdisciplinary, supplementary conservation and environmental programs emphasizing wildlife. An activity guide is distributed at the workshop. The project is sponsored by Canadian Wildlife Federation and coordinated through Department of Energy and Natural Resources.
Tom Bateman, Fish and Wildlife Division, Main Floor, North Tower, Petroleum Plaza, 9945-108 Street, Edmonton, AB T5K 2G6, 403/427-6765

Pueblito Canada
Publishes elementary teaching kits on development issues from a religious perspective.
David and Elizabeth Morley, 69 Sherbourne Street, Suite 523, Toronto M5A 3X7, 416/869-1915

Quebec Projet d'education interculturelle et de comprehension internationale
Mme. Paulette Vigeant, Directrice generale du projet, Centrale de l'enseignement du Quebec, 3925 Villeray, Montreal, Quebec H2A 1H1 (514) 721-8284

Red Cross -See Canadian Red Cross Society

SalvAide
Provides information, newsletter and videos about El Salvador.
Lorna Jamison, P.O. Box 1377, Edmonton, T5J 2N2, 469 - 8041
National Office, P.O. Box 336, Station P, Toronto, ON, M5S 2S8

Saskatchewan Global Education Project
Provides global education resources and materials.
Martin Sterling, Saskatchewan Teachers' Federation, Box 1108, Saskatoon, SA S7K 3N3 (306) 373-1660

Save the Children Canada
Distributes teaching materials - kits, units, simulation games for elementary and secondary students to promote understanding of development issues; some materials available in French.
3080 Yonge St, Toronto M4N 3P4, 416/488-0306. Volunteer workers in Calgary: Frank Hoskyn, 6207 Dalbeattie Green NW, Calgary 247-4575; Red Deer: Alvin Eyolfson, 227-1618; and Edmonton: Joy Myskiw, 453-3178.

School Twinning Program
Encourages students in Canada and in the Third World to develop a global perspective and an increased understanding of cultures other than their own through linkages between schools in Canada, Africa, Asia, the Caribbean or the South Pacific. Information packages are exchanges.
Canadian Teachers' Federation, 110 Argyle Avenue, Ottawa ON K2P 1B4

SEEDS Foundation
Publishes *Energy Literacy Series*, on energy in the environment for grades 1 to 12 and sponsors the Learners In Action Awards Program to support student environmental action.
Dan Stoker, 440, 10169-104 Street, Edmonton, AB T5J 1A5, 424-0971.

Social Science Education Consortium, Inc. (SSEC)
Provides publications on global education issues, activities, and resources for all levels.
James Giese, Executive Director, 855 Broadway, Boulder,CO 80302, 303/492-8154.

Southern Alberta World Development Education Project (SAWDEP)
Provides print, AV and speaker resources on world development. International speakers visiting SAWDEP speak to schools.
Caroline Brown, 240 - 15 Avenue SW, Calgary, T2R 0P7, 262-5111

Stanford Program on International and Cross-Cultural Education (SPICE)
Provides K-12 curriculum units and resource guides with an international emphasis.
Jane Boston, Director, Littlefield Centre, Room 14, Stanford University, Stanford, CA 94305-5013, 415/723-1114.

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Teachers' Committee on El Salvador
Organizes programs to aid schools in El Salvador and to protect teachers from governmental harassment; provides speakers to give presentations on El Salvador; arranges teacher study trips to El Salvador; has available the video, *Where Teachers Are Targets*, which was filmed during the teacher study trip in 1988.
P.O. Box 65392, Station F, Vancouver, BC, V5N 5P3, 254-6505, 224-2673

Ten Days for World Development
Provides material and promotes educational techniques which raise public awareness of development issues. Theme for 1991-92 is "Freedom From Debt - People's Movements Against the Debt".
85 St. Clair Avenue East, Toronto M4T 1M8, (416) 922-0591
Heather Marshall & Gloria Musson, Alberta/NWT Coordinators, Box 7356, Edson, AB T7E 1V6

Tools for Peace
Provides speakers, collects material for Nicaragua, produces *Building Bridges to Central America: teaching units for grades 3-7* and a video, *Children of Nicaragua*.
9328 Jasper Avenue, Edmonton T5H 3S9, 421-1495
233-10 Street NW, Calgary T2N 1V5, 270-8565
Cheryl Deering, World Citizens Centre, 1011-4 Ave. S., Lethbridge T1J 0P7, 328-5725

UNESCO Associations/USA, Inc.
Disseminates information about UNESCO, and other international programs. The Association also publishes a newsletter, maintains a documentation/information centre and provides a sales/subscription services for UNESCO publications.
Dorothy Hackbarth, President, 5815 Lawton Avenue, Oakland, CA 94618-1510, 415/654-4638

UNICEF
Publishes teaching materials for elementary and junior high students which examine health, food education, respect and cooperation; organizes annual Halloween UNICEF collection, provides speakers.
200, 908 17 Avenue SW, Calgary T2T 0A2, 245-0323
Bev Johnson, 5920 - 104 Street, Edmonton T6H 2K3, 434-6839

Unisphere Cross-Cultural Centre
See Learner Centres

University of Alberta, International Centre
Provides speakers to classes in Edmonton area from among the foreign student population of the University.
Melody Wharton, Program Office, International Centre, University of Alberta, Edmonton, 492-2692

University of Calgary, Division of International Development
Provides speakers to classes in Southern Alberta from among the foreign students of the University.
Martin Kemp, International Centre, Science A 147, University of Calgary, Calgary T2N 1N4, 220-7056.

Victoria International Development Education Association (VIDEA)
Publishes *Teachergram*, a twice-yearly newsletter on global education as well as books of readings and videos for senior secondary social studies on food, population, economics, environment and urbanization.
John Harper, Editor, 407-620 View Street, Victoria V8W 1J6, 604/385-3315

World Citizen's Learner Centre
See Learner Centres

World Food Day - See Alberta World Food Day

World Wildlife Fund
Judith Smith, 111 Michener Park, Edmonton T6H 4M4, 436-4949

YMCA Canada
Distributes the video *An Introduction to Development Education* and other environment and development materials suitable for ages 4 - 15.
Janet Sutherland, International Education, 180 Argyle Avenue, Ottawa K2P 1B7, 613/233-5647
Ron Coulombe, Program Services & International Development, Edmonton YMCA, #300, 10030 - 102 A Avenue, Edmonton T5J 0G5, 425-9622

YWCA Calgary
Provides resources and assistance on development education.
Bev Suderman, 320 - 5 Avenue S.E., Calgary T2G 0E5, 263-1550

Youth Initiatives Program, Canadian International Development Agency
Provides fund to schools for projects which promote understanding and appreciation of development issues. Administered by Alberta Global Education Project.
11010 - 142 Street, Edmonton T5N 2R1, 453-2411 (Edmonton), 263-4774 (Calgary), 1-800-232-7208 (elsewhere in Alberta).

SPEAKERS

The following organizations will assist teachers to arrange for global education classroom speakers:

Alberta Multicultural Commission
Alberta World Food Day
Alberta Youth Animation Project on Southern Africa
Amnesty International
Association for Citizens Against Racism and Apartheid
Calgary Rainforest Action Group
Canada World Youth (CWY)
Canadian Catholic Organization for Development and Peace (CCODP)
Canadian Crossroads International
Canadian Red Cross Society
Change for Children
Christian Farmers' Federation
Greenpeace Foundation
Learner Centres
Oxfam Canada
Project Ploughshares
Southern Alberta World Development Education Project (SAWDEP)
Teachers' Committee on El Salvador
Tools for Peace
UNICEF
University of Alberta, International Centre
University of Calgary, Division of International Development

CLASS TWINNING

The following organizations will assist teachers twin their classes with classes overseas for exchange of letters and cultural artifacts:

Canadian Teachers' Federation (CTF), School Twinning Program
Change for Children
Commonwealth Linking Trust
International Youth Service

LESSON PLANNING

The following organizations will assist teachers in planning lessons around particular global education topics.

Alberta Youth Animation Project on Southern Africa
Arusha International Development Resource Centre
Barbara Ward Centre
Camrose International Institute
Canadian Catholic Organization for Development and Peace (CCODP)
Canadian Red Cross Society
Edmonton Learner Centre
Global Cooperation for a Better World
Project Ploughshares
Save the Children Canada
Southern Alberta World Development Education Project (SAWDEP)
Unisphere Cross-Cultural Centre
World Citizen's Learner Centre

FOOD ISSUES

Alberta World Food Day
Canadian Hunger Foundation
Institute for Food & Development Policy (Food First)
Christian Farmers Federation

THIRD WORLD DEVELOPMENT PROGRAMS

The following organizations provide classroom resources and operate Third World Development programs in which Alberta students participate through contributions:

Canadian Hunger Foundation
Canadian Red Cross
Camrose International Institute
Change for Children
Christian Farmers Federation
Oxfam Canada
Pueblito
Save the Children Canada
Ten Days for World Development
Tools for Peace
UNICEF

ENVIRONMENT

ACCESS Network
Alberta Energy, Alberta Efficiency Branch
Alberta Environment Education Branch
Alberta Environmental Network
Alberta Fish and Wildlife
Alberta Forestry/Non-Governmental Association
Alberta Recreation and Parks
Calgary Eco Centre
Calgary Rainforest Action Group
Canadian Parks and Wilderness Society
Canadian Wildlife Federation
Canadian Wildlife Service
Environment Council of Alberta
Environment Week Association
Environmental Resource Centre
Friends of Environmental Education Society of Alberta (FEESA)
Friends of the Earth
Green Teacher
Greenpeace Foundation
Outdoors Unlittered
Pitch In Alberta
Project Wild
SEEDS Foundation
World Wildlife Fund

PEACE AND SECURITY

Canadian Centre for Arms Control and Disarmament
Canadian Peace Educators' Network
Educators for Peace
Educators for Environment, Peace and Social Justice Society of Calgary
Greenpeace Foundation
Institute for Peace Education
National Film Board of Canada
Project Ploughshares
Tools for Peace

GLOBAL EDUCATION CENTRES

Alberta Global Education Project
The American Forum for Global Education
British Columbia Global Education Project
Centre for Global Education
Center for Teaching International Relations (CTIR)
New Brunswick Global Education Centre
New Brunswick Projet d'education a la solidarite internationale
Newfoundland and Labrador Global Education Project
Nova Scotia Teaching for Global Awareness
One Sky Learner Centre
Ontario Global Education Project
Quebec Projet d'education interculturelle et de comprehension internationale
Saskatchewan Global Education Project
Stanford Program on International and Cross-Cultural Education (SPICE)
Teaching for Global Awareness, Nova Scotia

Print Resources

The following resources are available for borrowing from Alberta Global Education Project Library or for purchase as outlined below.

The Africa File by Susan Gage. Notes, quotes and questions about Africa and development. Topics include: development, colonialism, trade, environment and population.
Orders: VIDEA - Victoria International Development Education Association, 407 - 620 View Street, Victoria, B.C., V8W 1J6
Cost: $30.00 ISBN: 0-921783-08-6

The Canadian Green Consumer Guide: How You Can Help prepared by The Pollution Probe Foundation. Shows how the individual can made a difference in creating a cleaner, safer, kinder and greener world.
Orders: McClelland & Stewart Inc., 481 University Avenue, Toronto M5G 2E9 (Available in bookstores)
Cost: $14.95 ISBN: 0-7710-7162-0

Celebrate Peace! by Janet Ryan. A unit and activities developed for use with division 1 children (ages 5-9).
Orders: Janet Ryan, Box 992, Claresholm, Alberta, T0L 0T0.
Cost: $10.00

Children Are Children Are Children by Ann Cole (et al). An activity approach to exploring Brazil, France, Iran, Japan, Nigeria and the USSR.
Orders: Little, Brown and Company (Canada) Ltd., 25 Hollinger Road, Toronto, Ontario, M4B 3G2.
Cost: $24.95 plus handling charge. ($18.74 - paperback)
ISBN: 0-316-15113-0 - paperback

Co-operation in the Classroom: A project pack for teachers - suitable for 8 - 14 years by Global Cooperation for a Better World.
Orders: Global Co-operation for a Better World, c/o Eric LaReste, 9650 - 107 A Avenue, Edmonton T5H 0Z7. Cost: Free

Food First Curriculum by Laurie Rubin. An integrated curriculum for grade 6 with modifications for 4-5 and 7-8.
Orders: The Institute for Food and Development Policy, 1885 Mission Street, San Francisco, CA, 94103
ISBN: 0-935028-17-X

Global Issues
Orders: Global Tomorrow Coalition, 3176 Pullman St., Suite 104, Costa Mesa, CA 92626.

Global Issues: Activities and Resources for the High School Teacher. by Switzer, Kenneth A., Paul T. Mulloy and Karen Smith. c. 1987
Orders: Social Science Education Consortium Inc., 855 Broadway, Boulder, CO, 80302 Cost: $21.95
ISBN: 0-89994-312-8

Global Issues in the Intermediate Classroom: Grades 5-8 by Jacquelyn Johnson, John Benegar and Laurel Singleton.
Orders: Social Science Education Consortium Publications, 855 Broadway, Boulder, CO, 80302.
Cost: $25.25 ISBN: 0-89994-323-3

Global Teacher, Global Learner
by Graham Pike and David Selby. An exploration of what global education involves. Lots of activities for the primary and secondary classroom.
Orders: Alberta Global Education Project, 11010 - 142 Street, Edmonton T5N 2R1
Cost: $37.50

Here to Stay: A Resource Kit on Environmentally Sustainable Development by CUSO. The kit includes user's handbook, workshops, overview papers, CUSO information, and print and audio-visual resources.
Orders: CUSO, Education Dept., 135 Rideau Street, Ottawa, Ontario, K1N 9K7.
Cost: $25.00

Introducing: The World - Handbook by the student and teacher participants with the Reford-McCandless International Institute. A guide to developing international and global awareness programs.
Orders: The Publications Secretary, The Canadian Institute of International Affairs, 15 King's College Circle, Toronto, Ontario, M5S 2V9.
Cost: $25.00

Karimlan: A Simulation Game on Sustainable Development by Nonita Yap. Issues challenged by the game include: survival, self-determination and development vs. protection of the environment.
Orders: CUSO Education Dept., 135 Rideau Street, Ottawa, Ontario, K1N 9K7.
Cost: $25.00

Let's Try to Understand by the Canadian Hunger Foundation. A book for children aged 5 to 10 years produced in cooperation with CIDA.
Orders: Canadian Hunger Foundation, 323 Chapel Street, Ottawa, Ontario, K1N 7Z2.
Cost: $7.50

Make a World of Difference: Creative Activities for Global Learning by Sandi McFadden. Topics include: building community, thinking globally, understanding hunger, using cartoons, films and much more.
Orders: Church World Service, 28696 - Phillips Street, Elkhart, IN, 46515.
Cost: $15.00 U.S. Order no. ED - 8960

Mozambique - Apartheid's Second Front: A Resource Kit compiled by Cooperation Canada Mozambique. The kit contains: background papers, brochures, a poster, a map a resource list and a user's guide.
Orders: Cooperation Canada Mozambique (COCAMO) c/o CCIC, 1 Nicholas Street, Ottawa, Ontario, K1N 7B7.
Cost: $12.00

New Internationalist
An attractive monthly magazine on environment and development issues.
35 Riviera Drive, Unit 17, Markham, Ontario L3R 8N4
Cost $36 per year.

The New State of the World Atlas by Michael Kidron and Ronald Segal. A vivid pictorial presentation of the state of the world.
Orders: Centre for Teaching International Relations, University of Denver, Denver, CO 80208-0268.
ISBN: 0-617-64555-2

Activities Using the New State of the World Atlas: Grades 7- 12 by Heidi Hursh and Michael Prevedel. Includes both area and issue studies.
Orders: Centre for Teaching International Relations, University of Denver, Denver, CO 80208-0268.
ISBN: 0-943804-56-6

Our Common Future: A Reader's Guide, The "Brundtland Report" Explained Examines the problems of environment and development and suggests solutions.
Orders: Earthscan Publications Ltd., Washington D.C. Available at Learner Centres (see Resource List)
Cost: $7.50

Our Future at Stake: A Teenager's Guide to Stopping the Nuclear Arms Race by Melinda Moore, and Laurie Olsen.
Orders: New Society Publishers, 4722 - Baltimore Avenue, Philadelphia, PA, 19143
Cost: $7.95 (paperback) plus $1.50 shipping. ISBN: 0-86571-054-6

People by Peter Spier. A charming picture book which shows our glorious differences in a humorous light.
Orders: any local children's book store.
Cost: $10.95 ISBN: 0-385-24469-X

Political and Social Rights and Human Dignity by Alison Huntly, Jim Morin and Marsha Sfeir.
Orders: Wm. C. Brown Company Publishers, 2460 Kerper Blvd., Dubuque, IA, 52001. ISBN: 0-697-01933-0

Project WILD: Elementary Activity Guide by the Canadian Wildlife Federation. An Instructional Resource manual full of practical activities about the environment and conservation.
Orders: Canadian Wildlife Federation, 1673 Carling Avenue, Ottawa, Ontario, K2A 3Z1. ISBN: 1-55029-012-6

Reaching the Children: UNICEF in the Classroom by Marilyn Stroud. Activities to use for investigation, study and discovery.
Orders: UNICEF 5920 - 104 Street, Edmonton T6H 2K3
Cost: Free

Reflections of Humanity by Claire Huene and Mathew Zachariah. An annotated bibliography of selected literature from Africa, Asia and Latin America.
Orders: Faculty Publications Office, Department of Education, University of Calgary, 2500 University Drive, N.W., Calgary, AB T2N 1N4
Cost: $5.00

Tomorrow's World by the Canadian Red Cross Society and Red Cross Youth. An international development education resource package for secondary students.
Orders: Canadian Red Cross Society, 737-13 Avenue SW, Calgary, AB T2R 1J1
Cost: $14.00 ISBN: 0-920854-34-6

The Valentine Tree Program by Save the Children. A global education program for young learners, grades K to 8.
Orders: The Canadian Save the Children Fund National Headquarters, 720 Spadina Avenue, Suite 400, Toronto, Ontario, M5S 2W3.
Cost: First kit is free; extra kits are $5.00

v.i.e.w.s. on educating for peace for ages 12-16 by Jen Burnley and Chris Fox. A kit with handouts and a teacher's guide.
Orders: Peace Studies Curriculum Group, 107 Centennial Avenue, Lane Cove, New South Wales 2066, Australia.
Cost: $20.00 (in Australian funds) ISBN: 0-9590926-3-3

Within Our Reach: Helping Students Develop an International Perspective by UNICEF Education.
International education resource units for grades 5 to 8.
Orders: UNICEF, 5920 - 104 Street, Edmonton, T6H 2K3
Cost: $14.95 plus 15% postage and handling. ISBN: 0-921564-00-7

World Studies 8 - 13: A Teacher's Handbook by Simon Fisher and David Hicks.
Orders: Oliver and Boyd Publishers, Robert Stevenson House, 1 - 3 Baxter's Place, Leith Walk, Edinburgh, Scotland, EH1 3BB. ISBN: 0-05-03845-1

CIDA Photo: P. Chiasson, Zambia

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